STUDENTS' PERCEPTION OF ENGLISH STUDIES USE THE GOOGLE MEET APPLICATION AT THE TENTH GRADE OF SENIOR HIGH SCHOOL NUMBER 3 IN JAMBI CITY ACADEMIC YEAR

A THESIS

Submitted in as Partial Fulfillment of the Requirements for Degree of Sarjana Pendidikan in English Education

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Jambi City Academic Year 2021/2022"

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LETTER OF RATIFICATION

This thesis entitled "Students' Perception of English Studies Use the Google Meet Application at the First Grade of Senior High School Number 3 in Jmbi City Academic Year 2021/2022", written by Meiliza Delviyanti, student's number 1800888203001, was accepted and approved by team of examiners Faculty of Teacher Training and Education Batanghari University on February, 4th 2021.

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STATEMENTS OF WORKS' ORIGINALITY

I honestly declare that the research paper I wrote does not contain any parts or works of other people, except those cited in the quotations and bibliographies, as a scientific research should.

Jambi, 31 January 2022

The Researcher

Meiliza Delviyanti

MOTTO

And do not (feel) weak, and do not (also) grieve, because you are the highest

(degree), if you are believers.

(Q.S Ali Imran 139)

Dan janganlah kamu (merasa) lemah, dan jangan (pula) bersedih hati, sebab

kamu paling tinggi (derajatnya), jika kamu orang beriman.

(Q.S Ali Imran 139)

DEDICATION

I greatly praise to Allah Subhanahuwata‟ala for His blessing so that I am able to survive and finishing this thesis entitled **"Students Perception of English Studies use the Google Meet Application at the First grade of Senior High School Number 3 in Jambi City Academic Year 2021/2022"**.

In completing this thesis, I want to say thank you for my beloved people who are mean a lot for me. I am dedicating this thesis first and foremost, to my mother, Nurbibah, S.M, my father Syafriadi, my uncle Dr. Zulyadaini, M.Pd who are always pray, giving me advice and directions, support and help.

Next, I also want to you say thank you to my purest and truly best friend in college, Berliana Safitri, Putriani, Alberd Alberto Ardiansyah, Istiflah, Ahmad Fajri, Maya Raudya, Fitria Inda, and Dira Evitarani who always beside me since 2018 in every single day if it was bad and good situation.

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Last but not least, I dedicate this thesis to my brother Mohammad Iqbal Ramadhan, SE, who means a lot to me who always support me listening to all my complaints, up and down my mood while working on this thesis, thank you for your time, love, care and affection I hope this friendship will always last.

ABSTRACT

Delviyanti, Meiliza. 2022. Students' Perception of English Studies Use the Google Meet Application at the First Grade of Senior High School Number 3 in Jmbi City Academic Year 2021/2022.
English Education Program of Teacher Training and Education Faculty, Batanghari University. The First Advisor: Dr. Yanti Ismiyati, M.Pd. The Second Advisor: Ridho Praja Dinata, M.Pd.

Keywords: Students' Perception, Learning, Google Meet Application

This study aims to determine students' perceptions of using the Google Meet application for learning English in class X SMA Negeri 3 Jambi City. Because we know, the covid-19 has hampered all activities outside the home, one of which school being carried out online. The research methodology in this study is qualitative research desain whose analysis requires in-depth observation. The subjects in this study were students of class X MIPA 2 SMAN 3 Jambi City, was used purposive sampling totaling 6 students as participants consisting of two students from low scores, two students from medium scores and two students from high scores.. In collecting data, the researcher gave interviews in class. The results showed that class X students of SMA Negeri 3 Jambi City had network difficulties in learning English using the Google Meet application, however, students also found it easier to learn English using the Google Meet application because of the flexible time and being able to find their most comfortable place in language learning English. Google meet application can be implemented went the teacher wants to teach material, can share the screen with students to show the learning material. Sometimes the teacher also gives time for students to interact in the meeting room such as conversations, dramas and so on.

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Alhamdulillah, all praises to Allah Subhanahu Wata'ala and Prophet Muhammad Shallallahu'Alaihi wa Sallam for all the blessing and everything given to the writer in finishing a thesis entitled "Students' Perception of English Studies Use the Google Meet Application at the First Grade of Senior High School Number 3 in Jmbi City Academic Year 2021/2022".

The researcher admits that this research proposal wouldn't be completed properly without the support, advice, help and contribution from some people. Therefore, the writer wants to express her gratitude to everyone who has helped the researcher in a process of completing this thesis. The writer shows her gratitude to:

1. Nurbibah, S.E as my Mother who always give support and encourage me to finish this thesis.

2. H. Fachruddin Razi, S.H., M.H., as the Rector of Batanghari University

3. H. Abdoel Gafar, S.Pd., M.Pd., as the Dean of Faculty of Teacher Training and Education University of Batanghari

4. Ridho Praja Dinata, M.Pd as the Head of English Department

5. Dr. Yanti Ismiyati, M.Pd as the first advisor who always giving motivation, suggestions and corrections in a process of accomplishing this thesis

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7. All the lecturers of Faculty of Teacher Training and Education who have given the knowledge and inspiration for the researcher.

8. All my friends English Department 2018 Class A1 for the past 3.5 years has worked well with both individuals and groups. Hopefully we can meet in the future by Allah's permission.

The researcher realizes that this thesis is not perfect enough. Hence, the researcher needs some suggestions from readers to make this thesis become more valuable and better.

Jambi, 31 January 2022
Researcher

Meiliza Delviyanti

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CHAPTER 1

INTRODUCTION

1.1 Background of the Research

Language is an arbitrary system of sound symbols owned by community members to work together, interact, and identify themselves. "Language is the road map of a culture". Brown says. The Indonesian government has included English as the first foreign language in Indonesia. English is included in the curriculum and is an important subject in elementary, junior and senior high schools so that it has a great opportunity to be used as the language of instruction in several schools in Indonesia.

So science and technology supported by good and correct mastery of the language of instruction, the nation's generation is increasingly advanced in terms of science and technology supported by good mastery of the language of instruction English is an important international language that can help people with the world in various aspects, such as educational aspects. This has been confirmed by a government regulation designating English as a mandatory subject for all students from kindergarten to Senior High School.

The Covid-19 pandemic has changed the order of life, especially in the world of education. The face-to-face teaching system in the teaching and learning process is transferred to an online system or known as an online system through Government Policy. The problems that arise in choosing the right method to be used in the teaching and learning process in the midst of this pandemic have become a teacher's dilemma. Several alternative applications that are available must be compatible with the conditions of the school, the teacher, and the students. The

application used must be accessible and understandable by every teacher and student so that the learning objectives are still achieved.

The Covid 19 pandemic is impacting all levels of the education system in Indonesia Indonesia, starting from elementary, middle to university level. Senior High School Number 3 Jambi City as a senior high school has taken preventive measures to prevent protect all students, teachers, and school staff from the transmission of covid_19 by means of carry out the process of teaching and learning activities at home or online learning. Teaching English in general is more memorize understand. It feels less support in preparing someone to be able to use English in communicating with people Lion. The habituation of students in the learning process must be attention especially in presenting authentic material so that it motivates students to improve their abilities English.

Currently, education in all countries including Indonesia is trying to make the teaching and learning process fun in the midst of the covid_19 pandemic that is currently happening, especially in learning English. The World Health Organization (WHO) has even announced that Covid-19 is a global pandemic (Cucinotta and Vanelli, 2020). Based on data obtained from www.liputan6.com health info, UNESCO also stated that nearly 290 million students in the world had their education disrupted due to school closures due to Covid-19. The Covid-19 pandemic has impacted all levels of the education system in Indonesia, from primary, secondary to tertiary levels. Senior High School Number 3 Jambi City as a senior high school has taken preventive measures to protect all students, teachers, and school staff from the transmission of covid-19 by carrying out teaching and learning activities at home or online learning.

Online learning can be defined as the science of learning without using paper-printed educational content. The use of telecommunication technologies to provide information for education and training is online learning. Online learning is evolving as the model of digital education with the advancement of the growth of information and communication technology. Technology is one of the tools to support online learning. In technology, there are websites or applications that can be used for the implementation of online learning.

However, educators must make the right learning strategies to be applied to students so that students have the competencies and skills needed in the future. The students' perception is really important for evaluating the teaching effectiveness. After knowing the perception of students, the teacher can change what is not suitable by students. After that, the teacher can improve what is liked by students in the use of Google-meet. Therefore, students' perception is very important, especially for teacher. The student perception is very important account to measure the learning outcomes.

English becomes a compulsory lesson in Indonesia students start from junior high school, senior high school and college. The students should master the four basic skills in English start from listening, speaking, reading and writing. Speaking is one of the English skills that are very crucial to learn. Speaking is an activity where people can communicate with each other that are involved a speaker and a listener. Furthermore, speaking is the productive skills that can deliver an utterance and give a meaning. Moreover, Putra (2017: 39) claims that when learning English language, speaking is the most important thing to be learnt.

Therefore, speaking in English is more crucial need to learn by non-native learners like the students in Indonesia.

When the researcher teacher training at Senior High School Number 3 Jambi, the researcher interested with some teachers used Google Meet application to teach English Studies in Senior High School Number 3 Jambi, especially at the first grade. Why in the first grade? At the first grade they are still confused about using mobile phone. They needs more attention and adaptation to use of mobile dictionaries. They need applications that are easy to use, interesting, and can be used offline. After the teachers have implemented by using Google Meet application, the researcher was interested in the students' opinion regarding the case.

From what has been explained above, the researcher chose the title: "Students' Perception Of English Studies Use The Google Meet Application In The Tenth Grade Of Senior High School Number 3 Jambi City Academic Year 2021/2022"

1.2 Identification of Problem

Based on the background above, the researcher attempts to identify the problem:

1. Students' perception of using google meet for learning English during covid-19 pandemic

2. Students' problems with the use of the google meet application for learning English

1.3 Limitation of the Problem

With regard to the background of the research interested to condact the researcher only focuses on students' perceptions of learning english to use the Google Meet Application.

1.4 Formulation of the Research

The researcher decided to focus on one relevant question to answer the research objectives formulated as follows:

How are students' perceptions of English studies use the Google Meet application in the first grade of senior High School Number 3 Jambi City?

1.5 Purpose of the Research.

The purpose of the study was to identify the perceptions of Jambi City Senior High School Number 3 students about learning media using the Google Meet application. The covid-19 pandemic has hampered all activities outside the home, one of which is school being carried out online. Therefore, the purpose of this research is to collect the perceptions of various kinds of students towards learning media using the Google Meet application

1.6 Significant of Research

The researcher hopes that this research has benefits in the teaching English reading. There are two kinds of benefits in this research:

1. Theoretical benefits

The research give contribution as references in English teaching learning process especially for teaching reading and The research can give contributions and

inspirations to increase the quality of teaching learning English, especially in reading.

2. Practical benefit

Practically, the results of this study are expected to provide functionality for teachers, other students who can contribute to teacher techniques in teaching using the Google Meet application during the covid-19 pandemic so that students are expected to contribute to the spirit of learning English by using the Google Meet application and for researchers. On the other hand, this research can motivate other researchers to conduct more in-depth research.

Furthermore, for the school, the school can make policies for English teachers to teach their students, especially teaching using the Google Meet application to facilitate interaction between students and teachers.

1.7 Definition of Keyterms

Based on the title of this research, there are several terminology related to this research. They are as follow:

1. Perception

Gibson (2002:79) said that perception is process that occurs in the brain from the entry of data and information obtained by nerves. Gibson also explained that perception is the process of giving meaning to the environment by individuals.

2. Learning

Gagne & Briggs (2010: 10) said: "Belajar" is the result of a stimulus and response pair, which is repeated by continuous reinforcement. This reinforcement

is intended to fulfill the behavior that is internalized in learning. That's the need for continuous reinforcement to experience changes in behavior towards a better direction will produce different learning outcomes for that the need for continuous reinforcement to experience changes in behavior for the better

3. Google Meet

According to Niko (2020) Google Meet is an application that can support communication needs anywhere and anytime with many people without having to meet the body in person23. This application is for video conferencing, it can easily be installed on the following features: Computer (Personal Computer) with webcam, Laptop with webcam, and Android smartphone.

CHAPTER II

REVIEW OF THE RELATED LITERATURE

2.1 Definition of Perception

Gibson and Reed from the Journal of Nursing de Mareno (2013:35) state that perception is an interpretation of the types of psychological traits or values that arise from the human senses. This information is then processed by human neural and mental processes to search for, download, organize, and modify the information.

Michaels and Carello (1981: 2), Perception is the final spectacle obtained by stimuli that provoke disturbance and memory expression. This stimulus is obtained through the five human senses: touch, sight, smell, hearing, attention, and interpretation. Therefore, perception is the opinion of each person who is different and not one thought.

Perception is the process of gathering information about an individual's social life (Forgus, 1996). In social life, every day people relate to other people. This form of interaction leads to the vision of objects that are perceived by the five human senses. Meanwhile, according to Robins (1999: 124), is the process by which an individual organizes and interprets sensory impressions to give meaning to the environment.

Demuth (2013: 5), perception can be divided into two forms: positive and negative. People tend to perceive positively or like and react based on their perceptions. Cognitive object. If this is not in accordance with the assessment, it

is considered a negative perception or a tendency to avoid, reject, and violate the subject's perception.

It is a psychic or mental process in which a person reacts to what they hear, see, and feel by using their senses to interpret and give meaning to individual impressions of an object.

2.2. The Process of Establishing Perception

Perception is triggered by the presence of an object; without objects, perception is impossible. Visual perception is the most common type of perception because it can be seen directly with the eye. Impulses or stimuli received by the five senses initiate a perception (sight, hearing, smell, touch, taste).

Perception, on the other hand, also refers to facts that are transmitted to the brain. In human action, perception arises from sensitivity to nature or a new reality (Demuth, 2013). It has to do with people's perception of the world. Everyone has thoughts to consider. As a result, human intellectual perception becomes the subject of perception. As a result, perception has the ability to control how humans perceive an object.

It has to do with how people view the world. Everyone has thoughts to consider. As a result, human intellectual perception becomes the subject of perception. As a result, perception has the ability to control how humans perceive an object. Perception allows a person to have a deeper understanding of the social world around them, rather than simply displaying knowledge.

It is related to how people view the world. Everyone has thoughts and ideas. Consequently, human cognition is the object of perception. As a result, the way humans perceive an object is influenced by perception. Perception allows a person

to have a deeper understanding of the social environment in which they live, rather than simply displaying information.

2.3 Types of Perceptions

When humans receive stimuli, the perception will arise. According to Montagne (2000:37-43) there are two types of result from the perception:

1. Positive Perception

Perception can show the meaning of the overall knowledge and the response that will be followed by its function. It will continue to accept of support the object.

2. Negative perception

Negative perception is the whole knowledge and response that is not in line with the object being perceived. It will lead to a response that rejects or opposes an object.

2.4 Student's Perception

Learning, according to Brown (2007:19), is a process that involves going from not knowing to knowing, transferring knowledge from the teacher to the students, and delivering education to pupils. Before beginning to teach, a teacher must create a learning implementation strategy in order to make the teaching learning process more structured and efficient.

There is a phrase for learners, sometimes known as "students," in the field of formal education in elementary school and high school. Students are children

that require guidance from their teachers as educators at school in order to educate them to become adults and realize their full potential through education.

Students' perception is a process of students' treatment on information about an object, in this case in the Google Meet App (mobile dictionaries) in learning online at school through their observation with sense that they have, in this case is through application obtained from spoken and written, so that the students can give meaning and interpretation of the observed object. Thus, student perception is the response of various students' thinking to something based on their point of view.

2.5 Definition of Google Meet

According to Niko (2020) Google Meet is an application that can support communication needs anywhere and anytime with many people without having to meet the body in person23. This application is for video conferencing, it can easily be installed on the following features : Computer (Personal Computer) with webcam, Laptop with webcam, and Android smartphone

"Google Meet" as it is called, this application is very suitable for conducting Video Conferences, with the light bandwidth used, there are no advertisements in the application, and does not consume too much memory resources when running on Android or Computer.

Since the internet there is communication so it's very easy, the delivery of messages can be conveyed in a relatively short time. The Internet is a communication medium that makes it easy for users to communicate with close people and humans from other parts of the world. Onno W. Purbo means that the

internet with its various applications such as Websites, Volp , E-mail, on dasa rnya is the medium used to streamline the communication process. Internet technology has emerged as a multifunctional medium, especially in the world of learning. Communication via the internet is tried interpersonally or en masse, which is known as one to several communication (mailing list). The internet can appear in real time audio-visual as in conventional procedures with the presence of a teleconference application. In the educational process, technology certainly requires, whether cellphone, laptop or PC, educational technology continues to grow. But in principle, technology can be grouped into 2: technology based learning, and technology based website learning.

Technology based learning consists of audio information technologies (radio, audio, tape, voice mail, telephone) and video information technologies (video tape, video text, video messaging). On the other hand, technology based learning is basically information technology information (bulletin board, internet, email, tele-collaboration). 26 The Google Meet application can be downloaded directly via the Google Playstore on your smartphone. This software supports 3G as well as 4G wireless networks. The use of the internet is also useful to support the improvement of the quality of education that is tried remotely. Distance education fits the conditions of Indonesia, an area spread over thousands of islands. Therefore, its existence is accommodated in the National Learning System which was ratified in July 2003, specifically article 31 of Law number 20 of 2003.

2.6 How to use Google Meet

Google Meet can communicate directly with anyone via video. In addition, users do not need to download the application, they can directly join the meeting just by clicking on the link provided. In their daily activities, teachers already use Google, but not all teachers understand how to use Google Meet to support teaching and learning activities. Here's how to use Google Meet on a Laptop: 1. Open a Gmail Account in a browser. 2. Select 'Start meeting' to start the call or select 'Join meeting' (code required). 3. After entering the video, you can click 'Join now' and can enter the code to invite other participants.

2.7 Advantages and Disadvantages of the Google Meet Application

Sutirman (2013: 63), learning has two advantages. Web-based, i.e. platform and classroom freedom. For this reason web-based learning offers a high degree of flexibility in case the settings, structure and content change according to the needs and characteristics of the user.

One effort to make content available to students while studying online is to use video conferencing applications such as Zoom Meeting and Google Meet. Basically, a web video conference is a one-to-one video call. That is, one person can add or invite many people to a video call, and all participants can watch the video displayed by the video organizer (Michael Gough, 2006: 223). This application allows both teachers and students to face each other and facilitate the learning and teaching process.a. The atmosphere is similar in class. This is because we can see directly (live) the faces of our teachers and friends who are appearing in the class or forum.

There are seven advantages to using Google Meet: 1.You can connect different schools and cooperate in education. 2. Students do not have to leave home to take lessons. 3. You can repeat the learning completed by the recording function. 4. Communicate with people who are familiar with your field. 5. Educational and learning processes can be carried out outside class hours. 6. Helps connect teachers and parents 7. Reduces education costs.

In addition to the disadvantages of online learning, its weaknesses are an argument that needs to be considered. drg. Indah Suasani Wahyuni (2020: 11) also explained that there are problems arising from the use of video conferencing. 1. Internet service provider coverage issues. The internet signal may not cover all areas or the signal you are getting may not be good. 2. Use more bandwidth or quota. 3. Not all educators can have creative ideas when applying online learning pedagogy. 4. The cost of using the Internet is a burden for both teachers and students.

2.8 Previous Studies

There are some previous studies which are relevant to this study.

The first research was done by Shakizat Duisenbayeva, G. K. Kassymova, Azman M.N.A. His research was conducted in (2019) entitle *"The Trend in Using Online Meeting Applications for Learning During the Period of Pandemic COVID-19: A Literature Review"*. This study is carried out to examine the trend in using online meeting applications to learn during the outbreak period. This study was conducted using qualitative methods through descriptive analysis of the results of observations and documentation. This scenario shows the increment of the usage of

these applications in the teaching and learning process (P&P). The use of this application is very helpful in the teaching and learning process between teachers and students. Overall, there is an increasing trend and give the effect towards usage of online meeting applications in solving learning problems in the future.

Second, the research was done by, Amrizal, Zohri Hamdani, Roldan C. Cabiles. Their research was conducted in (2019) entitled *"google meet app as a learning media in increasing students' writing skills during pandemic"*. This study used action research. It has four step in conducting, among others are planning, implementing, observing and reflecting. According to Burns (2010), action research is intentionallyplunging into a problem to solve a problem which aims for change and repair in applicationand aims to improve by introduce more potent teaching investigations (Stone et al ,2009). There are 23 students as population of this study, they are 9students in the second semester , 6 students in the fourth semester and 8students in the sixth semester. To take sample used cluster sampling, the second semester is as sampling here. The technique of data collecting used pre test and post test and the analysis data used average score.

Third, the research was done by Aswir, Muhammad Sofian Hadi , Fatimah Rosiana Dewi(2019). *"Google Meet Application as an Online Learning Media for Descriptive Text Material"*. This type of research is qualitative research. While the method uses the descriptive method. Descriptive research is research that aims to describe an event and its characteristics and is more directed at the "what" question (Nassaji, 2015). The purpose of this study is to describe online learning held in class 10 IPS 4 MAN 4 Jakarta using Google Meet media. This research was designed as

a descriptive study. This study involved the researcher who carried out an internship at MAN 4 Jakarta in the odd semester of the 2020/2021 school year and taught English subjects in class 10 IPS 4, in which there are 30 students.

The similarities my research and previous researcher is Google Meet, Qualitative Research Desain, analisys, observation, interview.
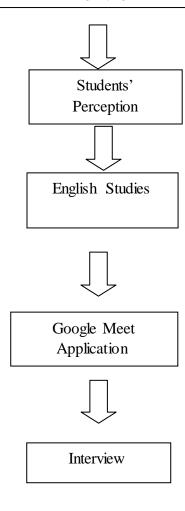
The differences between my research and previous researchers is that Shakizat Duisenbayeva, G. K. Kassymova, Azman M.N.A uses google meet as a learning medium that focuses on literature review and use Qualitative Method. Then Amrizal, Zohri Hamdani, Roldan C. Cabiles uses google meet focus writing skills and use method by action research. And Aswir, Muhammad Sofian Hadi , Fatimah Rosiana Dewi uses google meet learning media focus material descriptive text by using qualitative research methods.

Then Researcher was done research on students' perceptions of learning English in general using the Google Meet application which will collect perceptions from some students about this learning media. I also use qualitative research methods.

2.9 Conceptual Framework

Figure I

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┌─────────────────────────────────────────────┐
│  Students' Perception of English Studies use  │
│  the Google Meet Application in the tenth     │
│  grade of Senior High School Number 3 Jambi   │
│  City Academic Year 2021/2022                 │
└─────────────────────────────────────────────┘
                    ⬇
          ┌───────────────────┐
          │    Students'       │
          │    Perception      │
          └───────────────────┘
                    ⬇
          ┌───────────────────┐
          │  English Studies   │
          │                    │
          └───────────────────┘
                    ⬇
          ┌───────────────────┐
          │  Google Meet       │
          │  Application        │
          └───────────────────┘
                    ⬇
          ┌───────────────────┐
          │    Interview       │
          └───────────────────┘
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From this conceptual framework, the researcher took the perceptions of some students who were studying at SMAN 3 Jambi City by interviewing them about their perceptions of learning English using the Google Meet application because later the researcher would get some perceptions from each student who would be interviewed in will be conducted using semi-structured interviews so that interview questions will flow and researchers will get a lot of problems faced by students with this learning media. So that the title of the research to be studied is arranged "Students' Perceptions of Learning English Using the Google Meet Application in Class X SMAN 3 Jambi City in the 2021/2022 Academic Year.

CHAPTER III

RESEARCH METHOD

3.1 Research Design

This study was used a qualitative research desain whose analysis requires in-depth observations. This study provides an overview of the phenomenon of the situation that occurs by learning English using Google Meet due to the Covid-19 pandemic at SMAN 3 Jambi about "Students' perceptions of learning English using the Google Meet application in tenth grade of Senior High School Number 3 Jambi City". According to Creswell (2010:15) "Qualitative research methods are research desain based on the philosophy of postpositivism, used to examine the state of natural objects, (as opposed to experimental) where the researcher is the key instrument, sampling of data sources is purposive and snowball, technique collection by triangulation (combined), data analysis is inductive/qualitative and qualitative research results emphasize the importance of generalization." Lindlof and Taylor (2002:6) stated that qualitative research is a research methodology to explain explanatory information in the form of oral and written forms of observed objects and personalities.

Therefore, the researcher uses a phenomelogy research desain in this thesis which is based on students' experiences about learning English using the Google Meet application.

Phenomenology research desain is an approach to qualitative research that focuses on the commonality of living experiences within a particular group. The basic purpose of this approach is to explain the nature of each phenomenon (Creswell, 2013). For George, a valid word in phenomenological research is

"explain." The researcher's purpose is to explain the phenomenon as accurately as possible, without pre-determined framework conditions, but to remain true to the facts. Welman and Kruger (1999, p. 189) "Phenomena want to understand social and psychological phenomena from the perspective of the people involved." Husserl's philosophical phenomenology provided Alfred Schultz with a starting point and applied it "in the way ordinary members of society shape everyday life" (Gubrium & Holstein, 2000, pp. 488–489).

3.2 Setting of the Research

The research school is located on Jl. Teacher Mukhtar Jambi City. This school was chosen as the research location by considering several factors. First, the school is located in an Teacher Training (PPL). Therefore, researchers are interested in conducting research to find out how students' perceptions of learning English using Google Meet are. Second, the researcher is already familiar with the students. In addition, it is easier to get data because teachers are open to research.

3.3 Subjects of the Research

The subjects of this study were students of class X MIPA 2 SMAN 3 Jambi pppppCity and the number of students in the class was 33 students. In this study, the researcher was use Purposive sampling is by interviewing several students involved in this study and selected six students as participants consisting of two students from low scores, two students from medium scores, and two students from high scores.

Purposive sampling including the primary study sample in the synthesis is one way to achieve a manageable amount of data. The purpose of this study is to explain the development and application of a sampling framework for synthesizing qualitative evidence of student communication for learning English using the Google Meet application.

3.4 Instrument of the Research

Instrument of the research is a tool or media to get research data. (Burns, 2010) instrument as a means of collecting data should be rigorously designed and manufacturing in such a way that generating empirical data as is. In constructing this research, the researcher will used interviews for collecting data. The researcher started the research by giving some question to be interviewed the students one by one them.

In qualitative research design, the instrument or research tool is the researcher himself who is expected to be able to complete the data found through the use of observation, interviews and documentation.Glesne and Peshkin (1992: 130) state that data analysis is a method of classifying and filtering data based on participant ratings and statements. Stainback of Gare's Journal (2018: 35) states: "Data analysis is very important to the qualitative research process create and evaluate hypotheses and assertions to recognize, research, and understand connections and concepts in your data. Data analysis Executed during and after data collection is complete.

Esterbeg (2002) defines the interview as follows. "a meeting of two people to exchange information and ideas through questions and responses, resulting in communication and the construction of shared meaning about a particular topic".

An interview is a meeting of two people to exchange information and ideas through question and answer, so that meaning can be constructed in a particular topic.

Interviews are used as a data collection technique to conduct a preliminary study to find problems that must be investigated, but also if you want to know things from the respondents more deeply. This data collection technique is based on self-reports or self-reports, or not on personal knowledge and beliefs.

3.5 Technique of Collecting Data

Based on the theories above, it can be argued that the data analysis is the process of systematically searching and collate the data obtained from interview, field notes, and documentation by way of organizing data into categories, describing the units into synthesize, organize into pattern and others. In this study, researcher obtained the Technique Collecting Data with the following steps:

1. Make interview questions

2. Listen the recording back interview by listen the recording back, the researcher can conclude and evaluate carefully the results of interview with students.

3. Make transcripts/verbatim, interview transcript is the result of interview which is converted into a written document.

4. Read back the results of transcripts, by re-reading the scripts, it will be easier for the researcher to identify whether there are still things that have not been written down.

5. Find where issues (topics) that stand out and appear repeatedly in the transcripts, and then grouped according to the problem of topic. Do not forget to refer to notes made during the interview process take place.

6. Make coding transcription of results by grouping issues/topic, coding is a word or short phrase that has a figurative meaning or a sign that is concise and directly aimed at the message.

3.6 Technique of Analyzing Data

Data is obtained from sources, using various data collection techniques (triangulation), and is carried out continuously until the data is saturated. with continuous observation can result in very high data variation. Therefore, researchers often have difficulty in conducting the analysis. Triangulation is defined as a data collection technique that combines various data collection techniques and existing data sources.

The analysis is carried out on the data from the preliminary study or secondary data used to determine the research focus. The following are the steps of data analysis:

1. Data Collection

In qualitative research Data collection by observation, in-depth interviews, documentation, or a combination of both (triangulation). In the early stages, researchers carry out a general survey of the situation under investigation. This allows researchers to get very large and very different data.

2. Data Reduction

Reducing data means summarizing, selecting and sorting the main things, focusing on the things that are important, looking for themes and patterns. Thus the data that has been reduced will provide a clearer picture, and make it easier for researchers to conduct further data collection.

3. Data Display

After the data is collapsed, the next step is to display the data. In qualitative research, data can be presented in the form of brief descriptions, diagrams, relationships between categories, flowcharts, and so on. In this case, Miles and

Huberman (1984) discovered that "the most common form of data display for past qualitative research data was narrative text." The most common representation of data in qualitative research is the text of the story.

4. Conclusing drawing/ Verivication

According to Miles and Huberman, the fourth step in qualitative data analysis is to draw conclusions. The conclusions presented are preliminary and will change if strong and supporting evidence is not found in the next phase of data collection. However, when researchers return to collect data, the conclusions made are credible if the early conclusions are supported by valid and consistent evidence.

CHAPTER IV
FINDINGS AND DISCUSSION

4.1 Findings

4.1.1 Students' Perception of English Studies Use The Google Meet Application.

Class X Science 2 SMAN 3 Jambi academic year 2021/2022. The question consists of 9 questions. The interview was conducted on January 18, 2022. There are various perceptions about the use of the Google meet application in learning English. It can be seen from the notes that have been analyzed by researchers, it is explained as follows:

Related to the first question about "Have you used the google meet application before?". There are six students who stated that they used the google meet application when the pandemic first appeared when they were still in junior high school follows:

> **Student 1:** Once, When I was in Junior High School after this covid-19 rr pandemic.
> **Student 2:** Once, Yes, sist, once when I was in junior high school number 12 Muaro Jambi.
> **Student 3:** Once, Yes, Sist once when I was in junior high school after this pandemic.
> **Student 4:** Once, yes sist whe I was in junior high school after this pandemic.
> **Student 5:** Once, Yes, Sist once when I was in junior high school after this pandemic.
> **Student 6:** Once, Yes, Sist once when I was in junior high school after this pandemic.

From the analysis of question number one, the researcher concluded that students used the google meet application when they were still junior high school students after the emergence of the covid-19 pandemic.

Related to the seccond question about "Is the google meet app easy to use during a pandemic by holding virtual meetings for actual meetings? And why?", all of them stated that the Google meet application is easy to use because they can discuss anywhere and anytime, as can be seen from the following interview:

Student 1: It's easy because with google meet we can discuss more easily without having to leave the house

Student 2: Easy, because it is an application that is simple for beginners and easy for everyone to operate

Sudent 3: It's easy, because using Google Meet is more relaxed

Student 4: Yes, because it's more practical

Student 5: It's easy, because by using Google Meet, studying at home is so much easier

Student 6: Easy, because the use of the Google Meet application is not complicated and more practical

From the results of the interview above, the researcher concludes that the Google Meet application is easy to use because it is very practical and can learn from home

Related to the third question about "Have you become more active with google meet in speaking skills? Why?" This shows that five students said yes and one student said no. This can be seen from the results of the interviews as follows:

Student 1: Yes, because they often answer questions or read texts

Student 2: Because when you use Google Meet you don't meet in person, so you can reduce your nervousness

Student 3: That's it, because by discussing with Google Meet, we automatically talk a lot too

Student 4: It's done, because in the Google Meet application we don't meet in person so that it can reduce the feeling of being nervous

Student 5: Yes, because you are trained through answering or reading question

Then, there was one student who said no because he preferred to study face-to-face

Student 6: Not yet, because if you google meet, you don't meet in person, right if you talk about meeting in person

From the analysis of question number three, the researcher concludes that for students, honing their speaking skills can be done when they do not feel nervous because they do not meet in person so that it can reduce the existing nervous feeling. Unfortunately, not all students can hone their speaking skills, one student stated not because they prefer to meet in person

Related to the fourth question about "Do you often hone your speaking skills while studying on Google Meet? Give your opinion!" There were four students who stated that speaking skills were not good if through virtual media because they preferred to learn face-to-face. Meanwhile, there were 2 students who said that honing their speaking skills at Google Meet was quite effective. It can be seen as follows:

Student 1: Not really because to hone my skills I prefer to hone speaking on other platforms

Student 2: Tidak terlalu sering karna lebih enak tatap muka" (Not too often because it's better face to face

Student 3: Not too often to hone skills, it's better face to face

Student 4: It's a bit rare because the use of Google Meet is only when studying online

Meanwhile, students who have improved their speaking skills using the Google Meet application are shown as follows:

Student 5: Once, because I think honing your speaking skills on Google Meet is quite effective

Student 6: Already, learning uses google meet, my teacher often asks when there is a question and answer session

From the results of the interviews above, the researchers concluded that the google meet application is not conducive to students who will hone their speaking skills because students prefer face-to-face because the interaction between teachers

and students is more intense. However, there are also students who feel that they

have practiced their speaking skills on Google Meet because there are questions and

answers

Related for the fifth question about "How important do you think it is to

learn English? Give your opinion!", the results can be seen as follows:

Student 1: This is very important, because English is an international language which is used everywhere

Student 2: Very important, because English is a universal language used throughout the world

Student 3: Very important because we need English and the opportunity to get a job is bigger

Student 4: It is important, because English is an international language that is a prerequisite for entering college

Student 5: It's very important, in this era of globalization, I really need to feel left behind if I don't master English

Student 6: Important, because English is now a requirement to go to college and work.

For the the results of the interviews above, the researcher concludes that

English is a universal language where and whenever we need English, both for

entering college, official school and English is a lifestyle.

Related for the sixth question about "Is virtual learning more effective than

face-to-face learning in class? Why? From the results of interview shown that there

were all students have the same answer. It results shows as follows:

Student 1: No, because virtual learning is more awkward and less effective

Student 2: No, because it's more difficult to understand lessons when virtual than face to face

Student 3: Virtual learning is not effective, it is more effective when face to face, because when face to face it is easier to understand

Student 4: No, with limited communication and interaction, it certainly affects the way we learn

Student 5: No, because virtual learning does not interact directly

Student 6: Less effective because they do not interact directly with the teacher and cannot ask questions directly

From the results of the interviews above, the researchers concluded that virtual learning is not effective, especially learning English, students feel less effective because there is no interaction between students and teachers and students with students themselves.

Related to the seventh question about "Do you find it easy when learning English with the Google Meet application? If not, give your opinion!". From the results of the interview, it can be seen that there are 3 students who find it easy to learn there are also 3 students who have difficulty in learning English. The results show as follows:

Student 1: Yes, I think it's easier because learning is more interactive
Student 2: It's quite easy because with Google Meet we are automatically encouraged to discuss and interact
Student 3: Yes, it's easy, because what you learn can still be understood

While the results of students who have difficulty in learning through the google meet application are shown as follows:

Student 4: No, it's harder to learn through virtual
Student 5: It's not easy because it's not understood
Student 6: No because I often go out at meetings because the network is not stable

From the results of the interview above, the researcher concludes that each student has the ability and power of a different level of understanding, there are students who find it easy to learn English using the Google Meet application, there are also students who find it difficult because of network constraints and so on.

Related to the eighth question about"what are advantages and disadvantages of learning English is a google meet application? What is your opinion!" From the results of the interview, it can be seen that all students have the same answer, they are hampered by signals and quotas. The results show the following:

Students 1 : If the excess is comfortable because if there is a speaking test and others, it is clearer and more relaxed. For shortcomings if the material is missed it becomes difficult to understand

Students 2 : The advantage is that it is more practical to do it anywhere, the disadvantage is that sometimes the signal is bad so that the class is disturbed

Students 3 : The advantage is that it is more relaxed because we can choose a comfort place to study if the drawback is network problems which often become obstacles

Students 4 : The advantage is that it can practice speaking when conducting google meet, if the drawback is that if the network is less stable, it can go in and out and become unfocused

Students 5 : For advantages, there is no need to write again, while disadvantages are more difficult to understand

Student 6 : The advantages are because it is more relaxed and the disadvantages are less understood

From the results of the interview above, the researcher concludes that Students feel more comfortable because learning to use Google Meet is more relaxed and they can practice their speaking skills, while almost all of the respondents answered that they are constrained by signals so that they seem difficult in learning English.

Related to the nineth question about "When using the Google Meet application do you experience problems in learning? Give your reasons!" From the results of the interview, it can be seen that all students have the same answer, they are constrained by signals and quotas. The results show the following:

Student 1: Yes, there are some lessons that are hard to understand

Student 2: The problem I'm experiencing is when the signal doesn't support it, it disconnects

Student 3: The obstacles are more towards communication and interaction that are more difficult, differences in networks and devices are also obstacles

Student 4: There are times when Google Meet is often affected by network disturbances and makes learning time less comfortable

Student 5: Yes, signal problems and blackouts

Student 6: Sometimes experiencing problems because suddenly the internet quota runs out

From the results of the interview above, the researcher concludes that All students experience problems when the electricity goes out, and students also feel hampered in communication and interactions between fellow students and student teachers are also hampered because suddenly the internet quota runs out.

Based on the results of the interview above, the researchers found various kinds of student perceptions, where there are positive and negative perceptions because Google Meet really has its own advantages and disadvantages. For positive perceptions, students can study at home without having to go to school and students can find a comfortable place when learning begins, while for negative perceptions, students are less likely to record learning material so that student notes are incomplete

4.2 Discussion

Based on the interview result the researcher found how was the students' perception at the first grade students of SMAN 3 Jambi in Academic year 2021/2022. It describe as follows:

Related to the first qouestion of the interview research, the researcher concluded that all students had used our Google Meet application, they were still in junior high school and had been facilitated by quotas by their schools because at that time the Covid-19 epidemic had just emerged. And when they enter high school, they still use the Google Meet application as a learning medium that has been facilitated by the school and it depends on the teacher who wants to use which learning media. However, English teachers in particular use English learning media

using the Google Meet application, where this application has a long time so that it can study conducively until the subject is finished.

Related to the second question of the interview research, the researcher concluded that students said learning to use the Google Meet application was very easy, they could learn a language anywhere and anytime and with google meet students not only heard voices but also, they could face to face virtually. This is one way teachers and students can stay face-to-face during the pandemic. And then, students enjoy the learning process. because there is no burden to study at home, flexible time, not tired like at school and can also make them more confident in learning English

Related to the third question of the interview research, the researcher concluded that, for students, appreciating their speaking skills can be done when they do not feel nervous because they do not meet in person so that they can reduce the existing nervousness. Unfortunately not all students can hone their speaking skills, one of the students stated that they have not because they prefer face-to-face because it is more effective to learn at school because the interaction is more certain, online learning does not get enough knowledge.

Related to the fourth question of the interview, the Google Meet application interview is not conducive for students who will hone their speaking skills because students prefer face-to-face so that the interaction between teachers and students is more intense because during this pandemic the effectiveness of using Google Meet in online learning for speaking skills is very important. Students stated that learning to speak using google meet in online learning was less effective. However, there

are also students who feel that they have practiced their speaking skills on Google Meet because there are questions and answers.

Related to the fifth question of the interview, English is a universal language where and whenever we need English, whether to enter college, official school or English is a lifestyle where they feel left behind when they cannot master English. Because of that they are very enthusiastic about learning English during the Covid-19 pandemic because this is the only way to keep learning due to circumstances that do not allow them to go and study at school.

Based on the results of interview number sixth , virtual learning is not effective, especially learning English, students feel less effective because there is no interaction between students and teachers and students with students themselves. Related to the effectiveness of using google meet in online learning English during the Covid-19 pandemic. The students stated that learning English using google meet in online learning was less effective. They said that it is more effective to learn in school because the interactions are more certain, in online learning they do not get enough knowledge.

From the result of the interview above seventh question of the interview, that each student has different abilities and understanding power, there are students who find it easy to learn English using the Google Meet application, there are also students who find it difficult due to network constraints and so on. From the results of interviews, it can be concluded that more students feel that online learning does not improve their ability to learn English, this is due to the lack of interaction between teachers and students and it is not as if they are face-to-face in the

classroom. There are some students who agree if their English skills improve because they want to study independently at home.

From the answers above, the researcher found it is clear that the advantages and disadvantages of the google meet application. Almost all students asked the same thing, they mentioned the shortcomings or obstacles of this google meet is a difficult network because there are students who have problems with the network when they are at home or when the lights go out. There are also students who say that when the network is lost, they automatically disconnect when they are in a meeting room and that is one of their obstacles in using the Google Meet application. not only that, google meet also has advantages, they say that using the google meet application is easier to use because it can be anytime and anywhere they also feel more relaxed in learning google meet because they can find a comfortable place when studying.

Related to the nineth question of the interview, the association aspect when they learn English using the Google Meet application. In today's modern era, many people want instant and practical work. Students say that learning English is one of the important skills they can learn English using Google Meet anywhere and anytime. The last is about the obstacles to learning English using the Google Meet application, they prefer face-to-face learning because they find it easy to understand and can interact directly with the teacher if they are hampered by the network at Google Meet. Each student stated that they were learning face-to-face because they were free to be creative, whether it was speaking skills, they were free to write on the blackboard or so on.

Based on the results of interviews, researchers found students' perceptions of learning English by using the Google Meet application, that most of the students' English learning at X IPA 2 was effective because they were less effective because they could not meet face to face directly. This application is more practical because it can be used at any time but due to signal constraints it becomes more difficult when using this application.

The Google Meet application is an alternative media for students and teachers when learning English during this pandemic, because by using the Google Meet application learning becomes easier, practical, fun for students and teachers. The Google meet application can also hone their skills in learning English. The teacher teaching in the meeting room provides material in the form of power points, the teacher also gives them the practice of speaking, reading, listening and even writing. But it is unfortunate that this kind of learning is not conducive because there is no direct interaction. Each student has different abilities and understanding so that students prefer to learn directly.

The researcher also found data that in fact, the students liked English lessons because it was needed when they entered college, official school or to apply for a job. The researcher also found that there were some students who found it easy when learning English using this application because the level of the material was easy to understand.

CHAPTER V
CONCLUSION AND SUGGESTION

5.1. Conclusion

After analyzing the data, the researcher draws several conclusions, as the following:

The use of the Google meet application in learning English in first grade students of Senior High School Number 3 Jambi has a good influence on learning English. The use of the Google Meet application is more practical, more fun because there are many features such as easier and can be used anywhere, but because of signal constraints, students find it difficult to learn. This proves that the Google Meet application is not effective when learning is virtual, but because of this pandemic everything must be done online. This is due to the ongoing Covid-19 pandemic. This statement is supported by the results of interviews with students who find it difficult to signal when learning English using the Google Meet application

The Google meet application can be implemented when the teacher wants to teach material, can share the screen with students to show the learning material. Sometimes the teacher also gives time for students to interact in the meeting room such as conversations, dramas and so on.

The google meet application is also not effective when there are students whose homes are far from the city center so that students experience problems with signaling and feel left out of material.

There are difficulties based on student perceptions that the researchers found, such as Students feel disturbed by signals that like to disappear because when

they disappear they immediately disconnect from the meeting room so that students when absent by the teacher are considered absent.

5.2 Suggestions

      After analyzing the data and making conclusions, the researcher has several suggestions for schools, teachers, and students so that learning English using the Google Meet application for first graders at SMAN 3 Jambi is carried out regularly so that students can practice their English language skills. But face-to-face learning will be more conducive to the development of students learning English. Some suggestions are addressed to:

1. School

      Schools must provide instruments that are in accordance with today's modern era to improve students' knowledge and creativity in learning English.

2. Teacher

      Especially for English teachers, you should consider using the Google Meet application because students prefer face-to-face learning compared to online. English teachers must provide the simplest media and appropriate techniques for students in learning English at google meet. Then the last one is the teacher must have more time to train students' English skills in learning using the Google Meet application, continue to use google meet even though teaching and learning activities are carried out face-to-face or using a hybrid system.

3. Student

      The students should be more active in learning in the classroom, students should not be afraid or embarrassed to learn English. Because the use of the Google

Meet application in learning English is the right tool during this pandemic. In addition, teachers and students must have motivation in learning, especially English. Teachers can provide support to students to use the Google Meet application because it is the right learning method during this pandemic.

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APPENDIX 1

PERNYATAAN KESEDIAAN MENJADI RESPONDEN

Saya menyatakan bersedia untuk berpartisipasi dalam pengambilan data atau sebagai responden pada penelitian yang dilakukan oleh Meiliza Delviyanti mahasiswi Universitas Batanghari program studi Pendidikan Bahasa Inggris. Tujuan penelitian ini adalah untuk menginvestigasi perspektif siswa terhadap pembelajaran bahasa inggris menggunakan aplikasi Google Meet .Untuk keperluan tersebut peneliti meminta untuk kesediaan anda sebagai responden dalam penelitian ini dan memberikan jawaban yang jujur dan sesuai dengan yang telah responden lakukan.

Identitas pribadi responden akan dirahasiakan dari pihak manapun termasuk pihak sekolah dan guru kecuali antara si peneliti dan dosen pembimbing. Dan dalam penelitian ini tidak ada pihak yang dirugikan, tidak akan mempengaruhi nilai pada partisipan dan informasi yang anda berikan hanya digunakan sebagai sumber data untuk penelitian

Apabila anda bersedia menjadi responden pada penelitian ini, mohon untuk menandatangani lembar persetujuan menjadi responden. Atas perhatian dan kesediaan anda, saya ucapkan terima kasih.

<div style="text-align:right">Jambi,   November 2021</div>

Peneliti   Reponden

Meiliza Delviyanti   **Nama Lengkap**
NIM : 1800888203001

APPENDIX 2

Specification on Interview

Name :

Class :

1. Have you ever been use Goole Meet Application before?

2. Is the Google Meet application easy to use during a pandemic by holding virtual meetings for the actual meeting? and Why?

3. Have you become more active with Google Meet in speaking skills? Why?

4. Do you often hone your speaking skills while studying at Google Meet? Give your opinion!

5. How important do you think it is to learn English? Give your opinion!

6. Is virtual learning more effective than face-to-face learning in class? Why?

7. Do you find it easy when learning English is a Google Meet application? If not give your opinion!

8. What are the advantages and disadvantages of learning English using the Google Meet application? What is your opinion!

9. While using the Google Meet application, do you have problems in learning? give your reasons!

FIELD NOTES

Location   : SMAN 3 Jambi & Teanol Arizona

Date   : January 18, 2020

Source   : Students of X science 2

Question 1: Have you ever been use Goole Meet Application before?

Answer:

Student 1, She said once

Student 2, She said once

Student 3, She said once

Student 4, He said once

Student 5, He said once

Student 6, He said once

Question 2: Is the Google Meet application easy to use during a pandemic by holding virtual meetings for the actual meeting? and Why?

Answer:

Student 1, She said easy, because by using google meet learning at home is easier

Student 2, She said easy, because with google meet we can discuss more easily without having to leave the house

Student 3, She said easy, because using google meet is more relaxed

Student 4, He said easy, because it is an application that is simple for beginners and easy for everyone to operate

Student 5, He said yes, because it's more practical

Student 6, He said It's easy, because using the Google Meet application we don't meet in person, so it reduces the feeling of being nervous

Question 3: Have you become more active with Google Meet in speaking skills? Why?

Answer:

Student 1, She said already, because they are trained through answering or reading questions.

Student 2, She said already, because by discussing with google meet automatically we also talk a lot.

Student 3, She said yes, because I often answer or read

Student 4,

Student 5, He said Not yet, because if you google meet, you don't meet in person, right if you talk about meeting in person

Student 6, He said It's done, because in the Google Meet application we don't meet in person, so it reduces the feeling of being nervous

Question 4: Do you often hone your speaking skills while studying at Google Meet? Give your opinion!

Answer:

Student 1, She said not too often because to hone skills, it's better to face to face

Student 2, She said not really, in order to hone my skills, I prefer other platforms

Student 3, She said not too often because it's better face to face

Student 4, He said is a bit rare because when using google meet it is only when studying online

Student 5, He said already, when learning using google meet, my teacher often asks questions

Student 6, He said once, in my opinion honing speaking skills on google meet is quite effective

Question 5: How important do you think it is to learn English? Give your opinion!

Answer:

She said it is very important, because English is an international language which is used everywhere

Student 2, She said is very important, because English is a universal language used all over the world

Student 3, She said is very important, because we need English and the chance to get a job is bigger

Student 4, He said it is important because English is now a requirement to go to college and work

Student 5, He said it is very important, in this era of globalization it is very much needed. I feel left out when I don't speak English

Student 6, He said it is important, because English is an international language which is a requirement to enter college

Question 6: Is virtual learning more effective than face-to-face learning in class? Why?

Answer:

Student 1, She said no, because virtual learning does not interact directly

Student 2, She said no, with limited communication and interaction, it certainly affects our way of learning

Student 3, She said virtual learning is not effective, it is more effective when face to face because face to face is easier to understand

Student 4, He said it is less effective because it does not interact directly with the teacher and cannot ask questions directly

Student 5, He said no, because virtual learning is more awkward and ineffective

Student 6, He said no, because it is more difficult to understand virtual lessons than face-to-face

Question 7: Do you find it easy when learning English is a Google Meet application? If not give your opinion!

Answer:

Student 1, She said yes it is easy, because what is learned can still be understood

Student 2, She said it's quite easy because with google meet we are automatically encouraged to discuss and interact

Student 3, She said it is not easy because it is not understood

Student 4, He said no because I often go out during meetings because the network is not stable

Student 5, He said yes, I think it's easier because learning is more interactive

Student 6, He said no, because it is more difficult to learn through virtual

Question 8: What are the advantages and disadvantages of learning English using the Google Meet application? What is your opinion!

Answer:

Student 1, She said the advantage is that it is comfortable because at home if there is a speaking test and others, it is clearer and more relaxed. The drawback is that if the material is missed, it becomes difficult to understand

Student 2, She said the advantage is that it is more relaxed because we can determine a comfort place to study. The drawback is that the network problem is often a bottleneck

Student 3, She said the advantages are more relaxed and the disadvantages are less understood

Student 4, He said the advantage is that you can practice speaking when you do google meet. The disadvantage is that if the network is not stable, you can go in and out and become unfocused.

Student 5, He said the advantages is that it is more practical and can be done anywhere. Disadvantages is sometimes bad signal so the class is disrupted

Student 6, He said the advantages do not need to note the disadvantages are more difficult to understand

Question 9: While using the Google Meet application, do you have problems in learning? give your reasons!

Answer:

Student 1, She said yes, there are some lessons that are difficult to understand

Student 2, She said The problem is more towards communication and interaction which is more difficult, differences in networks and devices are also obstacles

 Student 3, She said sometimes had problems because of the internet

Student 4, He said there is, when Google Meet is often affected by network disturbances and makes study time less comfortable

Student 5, He said the problem I experienced was when the signal didn't support it, so it disconnected

Student 6, He said there was, signal problems and power cuts

DOCUMENTASI

*Documentasi Surat Kesediaan Menjadi Responden

APPENDIX 1

PERNYATAAN KESEDIAAN MENJADI RESPONDEN

Saya menyatakan bersedia untuk berpartisipasi dalam pengambilan data atau sebagai responden pada penelitian yang dilakukan oleh Meiliza Delviyanti mahasiswi Universitas Batanghari program studi Pendidikan Bahasa Inggris. Tujuan penelitian ini adalah untuk menginvestigasi perspektif siswa terhadap pembelajaran bahasa inggris menggunakan aplikasi Google Meet .Untuk keperluan tersebut peneliti meminta untuk kesediaan anda sebagai responden dalam penelitian ini dan memberikan jawaban yang jujur dan sesuai dengan yang telah responden lakukan.

Identitas pribadi responden akan dirahasiakan dari pihak manapun termasuk pihak sekolah dan guru kecuali antara si peneliti dan dosen pembimbing. Dan dalam penelitian ini tidak ada pihak yang dirugikan, tidak akan mempengaruhi nilai pada partisipan dan informasi yang anda berikan hanya digunakan sebagai sumber data untuk penelitian

Apabila anda bersedia menjadi responden pada penelitian ini, mohon untuk menandatangani lembar persetujuan menjadi responden.Atas perhatian dan kesediaan anda, saya ucapkan terima kasih.

Jambi,   Januari 2022

Peneliti   Reponden

Meiliza Delviyanti   (Stevan Rolihardo)
NIM : 1800888203001

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Jambi,   Januari 2022

Peneliti   Reponden

Meiliza Delviyanti   (Retno Dwi Julia)
NIM : 1800888203001

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Jambi,   Januari 2022

Peneliti   Reponden

Meiliza Delviyanti   (Muhammad Luthfie)

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Jambi,   Januari 2022

Peneliti

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Meiliza Delviyanti
NIM : 1800888203001

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Jambi,   Januari 2022

Peneliti   Reponden

Meiliza Delviyanti

(Princes Kudini.)

NIM : 1800888203001

*Documentasi Acc after the research

YAYASAN PENDIDIKAN JAMBI
Universitas Batanghari
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Jl. Slamet Riyadi Telp. 0741 - 667089

Nomor   : 17 /UBR-01/B/2021
Lampiran   : -
Perihal   : Izin Penelitian

Kepada Yth : Bapak/Ibu
Kepala SMA N 3 Kota Jambi
di
    Tempat

Dengan hormat,

Kami mengharapkan kesedian Bapak/Ibu untuk memberi izin kepada Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Batanghari Jambi :

Nama   : **MEILIZA DELVIYANTI**
NIM   : 1800888203001
Program Studi   : Pendidikan Bahasa Inggris

Untuk mengadakan penelitian di Sekolah yang Bapak/Ibu Pimpin, guna penyusunan skripsi mahasiswa tersebut di atas dengan judul :

"STUDENTS' PERCEPTION OF ENGLISH STUDIES USE THE GOOGLE MEET APPLICATION AT THE TENTH GRADE OF SENIOR HIGH SCHOOL NUMBER 3 IN JAMBI CITY ACADEMIC YEAR 2021/2022"

Demikian, atas bantuan dan kerja sama yang baik ini, kami ucapkan terima kasih.

Jambi, 28 Desember 2021
Dekan,

H. Abdoel Gafar, S.Pd., M.Pd.
NIDN. 1021036502

Ahedi, S.Pd., M.Pd.