ABSTRACT

Pasada, A. 2024.The Effect of Using Mangaplus Application Toward Student Reading Comprehension of Narrative Text At Tenth Grade of Senior High School 8 Muaro Jambi In Academic year 2023/2024. Fisrt Supervisor I Efa Silfia, M.Pd and Second Supervisor II Ridho Praja Dinata, S.Pd. M.Pd Departemen of English Education Study Program, Faculty Teacher Training and Education, Batanghari University Jambi, 2024

This research aims to find out the effect of using MangaPlus application toward on students reading comprehension in narrative text at tenth grade students of SMAN 8 Muaro Jambi. This research used a quantitative research design with quasi experimental approach, including quantitatively accepted pre- and post-tests. This research using tenth grade students of SMAN 8 Muaro Jambi from XE1 Fase and XE3 Fase as a sample class. Before offering treatment, the exam should assess the students reading comprehension with 25 multiple choice reading test. In the pre-test experimental group, the researcher received 32 sample scores with mean values of 54, 70, 88, and. 32. After treatment, the researcher acquired 32 sample scores with means of 55, 58, 80, and 32. Based on the result of the research it can be concluded that Mangaplus application can help students to enhance their reading skills.

Keywords: Reading Comprehension, Narrative Text, Mangaplus Application