CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the findings and discussion, the researcher made conclusions to answer the aim of the research. The conclusion was made according to Likert Scale as score range:

1. In terms of distribution of scores, the students of Class XE4 of SMAN 8 Muaro Jambi are at different levels. The scores are divided into four levels: Very Poor, Poor, Moderate, and Good levels. The majority of students (13 out of 28) fall into the "very poor" level, followed by 10 students in "Poor" level, totalling 23 students performing lower than the Moderate, Good and Very Good levels. Having low scores indicate that students face difficulties in using simple past tense in narrative text.

2. Based on the data, the students performed better in answering Regular verb questions than Irregular verb questions. Among 296 correct answers from all participants, there are 249 correct answers from answering Regular verb questions, while there are only 47 correct answers in answering Irregular verb questions.

3. The mean score that the students obtained is 26.43. It represents the average total score across all participants. This suggests that, on average, participants scored around this value. Additionally, the standard deviation is 18.72, which indicates a relatively high degree of variability in the scores. Moreover, the

highest score obtained by a participant is 62.5, while the lowest score is 0. The spread of scores from the mean and between the highest and lowest scores are substantial, suggesting that there is a wide range of individual differences in the data. It suggests heterogeneity in performance within the sample.

5.2 Suggestion

After concluding the research, the researcher provides several suggestions as follows for the people involved in the research:

1. The students should increase their vocabulary knowledge, especially in the different forms of verbs. They should learn the difference between regular and irregular verbs; and the difference between verb 1 and verb 2, especially their usage in Simple Past Tense.

2. The teacher may use more teaching materials that provide vocabulary knowledge in order to increase the students' knowledge. The teacher may employ narrative text to introduce students to more vocabulary, especially in past forms or verb 2.

3. The future researchers may conduct further analysis, such as examining the distribution of scores within each level or exploring potential factors influencing performance, may provide additional insights.