

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

The students of SMAN 11 Kota Jambi eleventh grade speaking skills require improvement, the researcher has found several problems such as (1) Inhibition in speaking, (2) Students having nothing to say when asked to speak in English, (3) Lack of participation in using English in English classes of their own accord, (4) Their familiarity with their mother-tongue which causes them to prefer using their mother-tongue and find it difficult to speak English, those problems come from the Indonesian speaking environment, namely inhibition and mother tongue use.

The lack of support in the environment has a big impact on the students' speaking skills, the Indonesian speaking environment still lacks support and gives negative responses towards the use of English which has an impact on the student's ability to speak English, resulting in them having many obstacles in speaking and getting used to their mother tongue. Therefore, a positive environment is needed to be able to overcome little by little the speaking problems that students often face. An environment that supports students to practice their speaking skills can increase students' self-confidence and motivation, which can reduce students' tendency to feel afraid of making mistakes and being embarrassed, and nervous in speaking.

## 5.2 Suggestions

Based on the findings of this research, the researcher can provide several suggestions for the school, the teachers, and the students.

1. For the school, the researcher hopes that the result of this research can help the institutions to overcome the students' English speaking skill problems.
2. For the teachers, the researcher hopes that the teachers can motivate the students more to not to be afraid in speaking English, encourage the students more to practice their speaking skills outside of learning hours, and appreciate the students who are brave to speak in English more.
3. For the students, the researcher hopes that the students will be braver to speak in English and to practice their English speaking skills outside of school so that they can familiarize their tongue in English, as well as support each other, friends or people around them who use English.

