

## ABSTRACT

**FEBRIZA, I. 2024. The Influences Of Silent Reading Strategy Toward The Student's Reading Comprehension At Sma 15 Muaro Jambi.** First Supervisor I Efa Silfia, M.Pd And Second Supervisor II Ridho Praja Dinata, M.Pd Departmen of English Education Study Progam, Faculty Teaching Training and Education, Batanghari University Jambi, 2024

This research aims to find out whether there is any influence of silent reading strategy towards Student's reading comprehension SMAN 15 Muaro Jambi. This research used a quantitative research design with a quasi-experimental approach, including quantitatively accepted pre-test and post test. This research used total sampling namely population and sample of 34 people 17 students of Class XI A were selected as the control class and 17 students of Class XI B were selected as the experimental class. The technique of collecting data is by multiple choice questions in this research, the data analysis technique was using the t test (independent sample T-test) on the SPSS for Windows version 25 program. The results of this research indicate that Students' reading comprehension in text taught using the silent reading strategy post-test the average count (mean) is 71.18 that value higher than class using reading aloud to comprehend a narrative text in English subject namely posttest the average count (mean) is 62.06. and from data Analysis by Independent sample T Test tcount is 3.221 with the value Ttable (2.369) by it result then Ho is rejected and Ha is accepted . The result of this study showed an there is a influence on the use of the Silent Reading Strategy towards students' reading comprehension, and also It can be concluded that this silent reading strategy can applied in class beside that it helps a teacher increase Students' reading comprehension in a text.

**Keywords: Reading Comprehension, Narrative Text, Silent Reading**