CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Following the results of the research that the researcher obtained, the following conclusions can be drawn:

reading comprehension for Students in narrative text trained using the silent reading strategy post-test the average count (mean) is 71.18 that value higher than class using reading aloud to comprehend a narrative text in English subject namely posttest the average count (mean) is 62.06. and from data Analysis by Independent sample T Test tcount is 3.221 with the value Ttable (2.369) by it result then the alternative hypothesis (Ha) is accepted and the rejection of the null hypothesis (Ho) . The results of this study indicated that there is an influence on the use of the Silent Reading Strategy towards students' reading comprehension, and also It can be concluded that this silent reading strategy can applied in class besides that it helps a teacher increase Students' reading comprehension in a text.

5.2 Suggestions

the suggestion can be given as follows :

1. Teacher

   a. Teachers at SMA N 15 Muaro Jambi, To continue using silent reading as a reading reading strategy in class but without ignoring other reading strategies, one of which is reading aloud.

2. Students

a. The students must read frequently, specifically a text or a book so that it can improve our reading skills

b. Students should use suitable strategy

3. Next Researcher

It is hoped that this thesis will make a significant contribution to future researchers who will be interesting in carrying out research as a similar topic of discussion.