

## **CHAPTER V**

### **RESEARCH FINDING AND DISCUSSION**

#### **5.1 Conclusion**

Based on the results of the study, it can be concluded that the song technique has a significant effect on the listening skills of twelfth grade students of SMA Negeri 8 Jambi City. This can be seen from the data with statistical hypotheses at the 5% significance level calculated using SPSS version 21 which shows that the average value of the experimental class after being taught with the song technique is 76.64 and higher than the average value before using the song technique, which is 69.58. In addition, the data analysis also showed the sig. 2-tailed ( $p < \alpha$ ;  $0.436 < 0.05$ ). This means that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. Therefore, the song technique shows an influence in improving students' listening skills.

In summary, this shows that listening skills through song media can be improved because students learn in a fun way. Based on the explanation above, it can be concluded that song media can actively significantly improve the skills of twelfth grade students of SMA Negeri 8 Jambi City.

#### **5.2 Suggestion**

The following are suggestions that researchers convey for further researchers. Hopefully these suggestions will be useful for students, teachers, and other researchers who are interested in conducting learning activities using song techniques.

The suggestions are as follows:

1. For the teacher

Songs can be one way to teach and improve students' listening skills, so teachers should consider implementing strategies that can improve students' listening skills. Because as an English teacher must be more creative in providing listening material, so that students can enjoy class and not get bored listening to audio. Not only that, teachers must also facilitate good speakers in teaching listening, so that the sound in the audio can be heard clearly by students.

2. For students

Students should be motivated to practice and improve their listening skills, whether in class or elsewhere. Students can also use some of the songs in the lyrics, so that they will know whether they are right or wrong in listening to the song. And students should have high concentration so that they can listen to the song correctly.

3. Further research

Researchers should be more creative in providing songs, such as combining songs with other skills. In addition, this research is expected to make a good reference for further research findings, and can be developed again in song media with different types of songs such as rock, ballet, and other types of songs.