

CHAPTER I

INTRODUCTION

1.1 Background of The Problem

Pronunciation is very important when communicating with others, especially when speaking in English. People can understand what you say if your pronunciation is good. Pronunciation is the way produces speech sounds. There are three parts to pronunciation: stress, pronunciation, and intonation. Emphasis on the syllables of a word. Pronunciation is a change in the teeth, lips, and tongue that affects the different sounds produced.

Pronunciation are related to speaking, listening, and reading. Poor pronunciation can harm these skills. For example, when people do not recognize the speaker's main sounds or words in the listening section, they do not know the meaning of the words. The same goes for students: if students don't know how to pronounce words, their partners won't understand what they're saying and they'll have trouble writing the words. Pronunciation is important for learning basic English pronunciation in the classroom.

According to the introduction to the Core Competencies and Proficiency Standards, the purpose of learning English in high school is to achieve a functional level that includes oral and written communication to overcome students pronunciation problems. In terms of speaking proficiency, the proficiency standard is to express meaning in transactional conversations and simple interpersonal communication to interact with the surrounding environment.

Meanwhile, the basic skill is to express meaning in simple transactional conversation (to get work done) and interpersonally (socialization) in spoken language accurately and fluently to interact. interact more closely with the environment. As mentioned earlier, students had to speak accurately and fluently. Therefore, students must have good pronunciation so that what they express can be heard clearly and understood by those with whom they interact. For students to pronounce well, teachers can provide activities that can improve students' ability to pronounce.

Students can learn things related to pronunciation such as minimal word pairs, stress, rhythm and intonation. By teaching this, students can become aware of what they are pronouncing. This means that to teach pronunciation so that students pronounce well, teachers can provide activities that can improve students' pronunciation, such as minimal pairs, stress, rhythm rhythm and intonation. By teaching these things, students can be aware of what they are saying and understand.

The researcher conducted when at SMA 8 on Tuesday during teaching and learning hours according to the students' lesson schedule, from the interactive English phonetic chart to find out the students' ability in classroom learning, the researcher also helped students to focus and helped students feel comfortable in learning so that the researcher could attract students' attention.

Researchers teach students to speak through the phonemic chart through, Pronunciation models (the teacher starts by demonstrating what sounds are needed and explains the best way to produce them), Controlled practice (students try to recreate the sounds in carefully planned activities, either alone or more often in

pairs), Free practice (students have the space to practice forming the sounds and identify the different ways or words used). these exercises can have a good impact on students who are slowly able to pronounce English.

The phoneme table specifies the small units of pronunciation that correspond to the letters in the alphabetical writing system and are called phonemes. So, the awareness that language is made up of these small sounds is called phonemic awareness. This means that the phonetic chart helps students hear the sounds and examples of a word. The phonetic chart is a learning aid that displays alphabetic symbols and each symbol contains a word as well as native speaker pronunciation. Students will then follow the pronunciation minus.

This is especially important for English learners. This is because English has the highest correspondence between sounds and spellings of any other language, That is how a word looks on paper is very different from how it sounds when spoken.

Not surprisingly, this poses a major challenge for learners from diverse language backgrounds, who need reliable, predictable and systematic ways to map sounds to letters and sound patterns.

There are several problems in students' English learning. Students in this senior high school 8 jambi city lack in pronunciation because they are some of the students are rather difficult in pronouncing using English. For this pronunciation, students must learn a lot to memorize vocabulary every day in order to be fluent in speaking English.

Starting from the above problem, the author would like to conduct research titled “PRONUNCIATION ABILITY OF TWELF GRADE STUDENT AT SMAN 8 JAMBI”

1.2 Identification of the Problem

1. How is the students pronunciation ability manners and intonation of Twelve Grade at SMAN 8 jambi ?
2. In what kind of words do the students commonly fail to pronounce correctly?

1.3 Limitation of the Problem

Based on the above problem statement, the research objectives of are: to Find out the pronunciation ability of Twelf Grade Student At SMAN 8 JAMBI

1.4 Significant of The Research

The research is expected to provide benefits to:

1. For English teachers, the author hopes that it can be an alternative method to pronunciation ability.
2. For students, the author hopes that it can be one of the teaching materials for teachers and not only make books and teaching material methods but also media that teachers can use to ability pronunciation student .
3. For future writers, the author hopes that this research can be one of the references for conducting research to achieve better results.

1.5 Definition Of Key Terms

1. Comparative Study

Comparative study deals with studying different things to find out how similar or different they are, this study compares student's ability in English pronunciation.

2. Pronunciation Ability

Pronunciation is the act of producing sound of speech, including articulation, stress, intonation, vowels, and consonant. often with reference to some standard of correctness or acceptability and also it is one of the most important things that students have to master in order to communicate appropriately and fluently, and it is the ability that should be mastered by English learner when they communicate, the focus of pronunciation here are intonation and stress.