

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides conclusions based on the previous chapter which contains data analysis and discussion based on the findings and discussion based on the findings. In addition, this chapter also provides some suggestions for further research that will improve pronunciation instruction using Google Translate.

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5.1 Conclusion

Based on the results of the study, there is a significant effect on the use of Google Translate in improving students' pronunciation skills, which was conducted on XII grade students of SMA NEGERI 8 JAMBI CITY . The experimental class showed that students who were treated using Google Translate performed better than those who received conventional teaching. The average value of the experimental pre-test was 45, while the experimental value was 45, while the average value of the control class pre-test was 30.7 based on statistical analysis. Analysis. Google Translate microphone was implemented in the experimental class, and the average score increased to 70.7 while the control class was 29.7. Based on the data, the experimental class had a higher average score in the post-test while the control class had a lower average score, in conclusion, the experimental class achieved better results by using google translate better results by using google translate for pronunciation, It can be said that the use of Google Translate microphone has a significant effect on twelfth grade students at SMA 8 Jambi City in terms of their ability to pronounce words correctly. The researcher concluded the use of Google Translate microphone to improve students' pronunciation skills. It was found that the use of Google Translate microphone has a significant impact on students' ability to pronounce words correctly. This shows that the use of Google Translate microphone significantly improves students' ability to pronounce words correctly in the twelfth grade of SMA 8 Jambi

City, Google translate facilitated students to know how to pronounce english word esier with simple application or web from internet. Therefore, it helped students to know how to read and pronouncing correctly the English word and sentence in the text easily.

5.2 Suggestion

The researcher offers many suggestions for those closely related to this study based on its findings. For future research, some suggestions may be helpful. These suggestions are presented below:

1. For English Teachers

The teacher as a facilitator in the class shoulde create active and creative learning, where students can used a familiar media that is simple and can be used in daily such as google translate, and the other English application on internet.

2. For Students

Students can use google translate microphone in the process of pronunciation so that they can learn to pronounce English words easily.

3. For Other Researchers

This research can be used to support other research on the use of google translate in improving students' pronunciation skills.