

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 CONCLUSION

Based on the clarification in the previous chapter, it can be concluded that there are spelling errors in the students of class XI IPA 3 SMA 8 Muaro Jambi. At this point, the analyst found that the spelling errors were caused by students' lack of interest in memorizing the English alphabet, students' lack of interest in learning English, and lack of curiosity about English.

5.2 SUGGESTIONS

After conducting the study as a whole, the researcher found that many students had problems in spelling. Therefore, the researcher gave some suggestions. These suggestions are as follows:

1. For the teacher

Teachers should pay more attention to students' spelling. From this question, it can be seen that all third year students of SMAN 8 still cannot use proper spelling. There were some students who answered incorrectly. This illustrates that they have deficiencies in spelling. To reduce this problem, the researcher proposes to educators to make them know with their spelling, not only in spelling but also for other parts.

2. For students

Students better pay attention to words or sentences in English. They should reduce their mistakes by checking them and practicing existing English and trying to spell accurately.

3. Further research

The researcher found some spelling mistakes of SMA 8 Muaro Jambi twelfth grade IPA 3 students towards English. So the researcher hopes that future researchers will develop students' spelling, and the researcher gives advice to develop spelling in writing so that students' spelling in writing and pronunciation is more significant.