

ABSTRACT

Simanjuntak, G,N,R. 2024. "An Analysis of English Teacher Style in English Learning Process at Twelfth Grade of Senior High School 8 Jambi." Thesis. English Language Education, Faculty of Teacher and Educational Sciences, University of Batanghari, Jambi. The First Advisor Ridho Praja Dinata, S.Pd., M.Pd. The Second Advisor Siti Aisyah, S.Pd., M.Pd.

This study aims to analyze how is teacher style interpreted in the English learning process in the twelfth grade at Senior High School 8 Jambi. The study uses a case study design and the descriptive qualitative research approach. The data were acquired by giving a questionnaire to the students and observing the interaction between the teacher and the students. The research used the technique to analyze data reduction, data display, and make conclusions. According to the statistics, 63.6% of students frequently paid attention to the teacher's explanation. Furthermore, 33.3% of students stated that they sometimes feel comfortable studying in class. Finally, 27,3% of students reported feeling bored with the learning methods.

Keywords: Teacher Style, English Learning Process

