

# CHAPTER 1

## INTRODUCTION

### 1.1 Background of the Research

To learn English, interaction is essential. Improving an individual's ability in that language depends heavily on interaction. A student will become involved with the language and master it through engagement. A new skill involves our active participation in it and our reflection on our progress. Any experience and reflection are the most effective teachers. (Kurnia,2020; Junaeda,2020)

In improving a skill, we practice, see the results, and then decide whether to keep practicing or try something new. It also happens while learning to speak English to communicate. Students practice speaking and writing in English. They are aware of the impact of communication. Finally, they decide whether to carry on or switch to a new mode of communication. (Gabriel, 2020)

According to Naimah (2007) the focuses on what the teachers and students think interaction means regarding learning English, how they take part with each other, how they understand it, and how they develop as people due to their interactions. It also looks into how participants' personal growth as English learners is influenced by classroom interaction.

The teaching process is a conversation that happens through spoken discourse called talk-in-interaction. A language student should be able to communicate with others in a meaningful way. (Seedhouse, 2004)

Researchers discovered that English language learning at SMAN 8 Jambi had interaction problems with the teacher in the classroom, one of which was the lack of interaction between teachers and students, it happened because the students always being silent in the class when the teacher explained the material.

When the teacher asks some questions, students in the class do not try to answer the teacher's questions and prefer to remain silent because they are afraid of being scolded by the teacher and of making the teacher angry when they make a mistake. The result of the lack of interaction in class also makes students feel that they can learn on their own from the internet and do not respect the teacher who is teaching in class.

Therefore, the researcher decided to investigate why students in the class chose to remain silent, whether because they were afraid of being questioned or because some factors influenced the interaction between teachers and students in class.

The researcher is interested in conducting research with the given title. “An Analysis of English Teacher Style in English Learning Process On Twelfth Grade of Senior High School 8 Jambi”.

## **1.2 Identification of The Research**

The study is used to examines in the learning English process between teachers and students, students to students, and students to teachers in communication with the twelfth-grade students of Senior High School 8 Jambi City. Therefore, the researcher would analyze two objects: teachers and students. It focuses on student interaction in the class since English is the school's primary subject and target language.

## **1.3 Formulation of The Research**

Based on the background above, the researcher has some questions and needs to answer the following questions:

1. How is the English teacher's style in teaching English in the class?

#### 1.4 Limitation of The Research

This study is limited to analyzing the interactions that exist in the classroom between teachers and students. This study is also to analyzing how English teacher style is represented in teaching English. Research data were collected through observations in class XII F2. In addition to observations, research data were also collected from open questionnaires filled out by all 36 students of class XII F2.

#### 1.5 Objective of The Research

1. The study aims to discover the English teacher style in learning English at Senior High School 8 Jambi.

#### 1.6 Significance of The Research

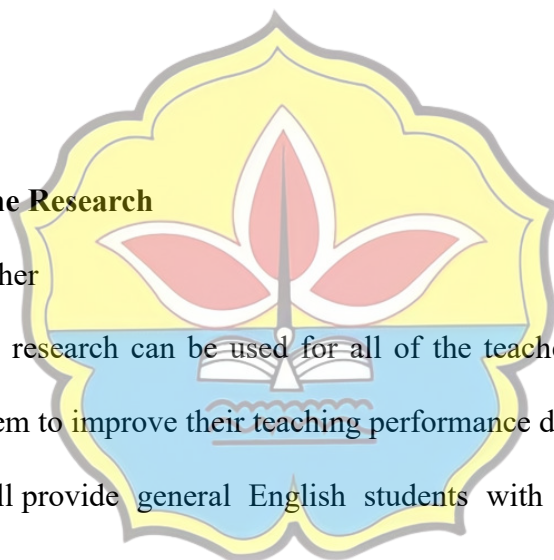
1. For the English Teacher

The results of this research can be used for all of the teacher's responsibilities going forward, encouraging them to improve their teaching performance during the teacher-learning process. This study will provide general English students with relevant knowledge and resources.

2. For the students

The results of this study have various positive effects, including an improvement in the student's attitudes and verbal skills. The methods of communication used by the teacher and other students in the class will make them known to the students, inspiring them to have a conversation, develop their speaking skills, establish habitual communication, and help the students to be more active with the teachers and classmates.

3. For the further researcher



The study's results can be used by the researchers in future research to improve English skills among teachers and students in the classroom and help students talk with the teachers to be more active.

## 1.7 Definition of Key-Term

To give information relevant to particular key phrases, it needs to be defined in this research. These are the definitions:

### 1. Teaching Style

Teaching style is the teaching method used by teachers to teach students in class. Usually, every teacher has a different way of teaching their students depending on their learning style and the teacher's learning style.

### 2. Student of SMAN 8

A student is a person who is studying in the classroom and needs to be active in the classroom.

### 3. English Teacher

An English teacher is someone who will give direction to the student in the classroom and give material to the student.

### 4. SMAN 8 Jambi

SMAN 8 Jambi is a school where the author is going to research classroom interactions, which will be presented in the thesis.

