

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the findings and discussion, two conclusions were made by the researcher in this study, which was about an analysis of classroom interaction in the learning process in twelfth grade at Senior High School 8 Jambi City. Firstly, it showed that the students showed shyness and some did not answer the questions asked by the teacher. Students seem to be very quiet and do not dare to interact in class because they are afraid that when they answer questions asked by the teacher, they will answer them incorrectly.

Finally, researchers found that minimal feedback from students to the teacher can make the classroom atmosphere uncomfortable and comfort in the classroom is the main focus of the interactions in the classroom. Therefore, students expect teachers to understand their character and learning style, provide clear explanations, motivate them, and provide suggestions. So, the interaction between the teacher and students' learning styles will be better in the classroom.

5.2 Suggestion

Based on the findings of this study, some suggestions can be offered. They are as follows:

1. For the teacher, it is recommended to provide interactions according to the needs and characteristics of students so that they feel comfortable and avoid negative feelings. This study implies that analysis of classroom interactions

helps students and teachers in learning and improves classroom interactions. In addition, classroom interactions can help teachers build relationships and communication with students which are important in the teaching and learning process.

2. For students, researcher advise students to be more daring and not be scared to participate actively in learning activities since there will be teachers who are willing to correct mistakes so that learning and interaction skills in the classroom can be enhanced. Students are also encouraged to be more open with teachers so that teachers can plan the most effective manner to give learning in the classroom.
3. For future researchers, researchers should utilize this study as a reference when investigating learning interactions in the classroom.

