ABSTRACT

Nurhidayati, F. (2024). *An Analysis of Reading Comprehension By Using Descriptive Text at The Twelfth Grade Students' of SMAN 9 Jambi. A Thesis. English Education Program. Faculty of Teacher Training and Education. University of Batanghari. First Advisor: Dr. Suyadi, M.A. Second Advisor: Siti Aisyah, M. Pd.*

The aim of this research is to determine students' reading comprehension by using descriptive text. This research uses quantitative descriptive. The research instrument in this research used a test. The test consists of 20 multiple choice questions, there are two different descriptive texts with 10 questions in each descriptive text. The data for this research are class XI students at SMA N 9 Jambi with a total of 36 students. In this research, data collection uses a test which functions to determine students' reading comprehension, data collection includes the following: the researcher gives a test in the form of 20 multiple choice questions, there are two different descriptive texts with 1 text each for 10 question, then the researcher ask students to read and understand the text in depth, after that students are given 90 minutes to answer the questions. Data analysis uses analysis of students' reading comprehension using descriptive text. These results indicate that students' reading comprehension using descriptive text in class XI F 2 is at the "High' category. The results show the mean score the students' reading comprehension of descriptive text is 83,5%. That are 29 students (81%) obtained "High" category with a score range of 70-100. The highest score was 100 and the lowest score was 25. Most of them in the "High" category showed very good understanding of descriptive text. They demonstrated strong reading comprehension skills and were able to understand the descriptive text provided by the researcher. Students are also able to recognize and differentiate the generic structure of the text, which contains: identification, description and conclusion.

Keywords: *Reading, Comprehension, Descriptive Text.*