

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 The Conclusion

This chapter deals with the conclusions about the result of the research. This research focused on the students' reading comprehension of Descriptive Text at the eleventh grade students of SMAN 9 Jambi City.

Based on the data presentation and data analysis in the previous chapter, the researcher gets conclusion from the research. The students' reading comprehension of descriptive text is categorized into "High" category. It could be seen from the result, the researcher found that the total score was 3005 and the mean score result of the students' reading comprehension of descriptive text is 83,5%. It means that the students' reading comprehension by using descriptive text is categorized in "High" category.

The researcher concluded that the reading comprehension level of class XI F2 students was in the high category, because most of them in the "High" category showed very good understanding of descriptive text. They demonstrated strong reading comprehension skills and were able to understand the descriptive text provided by the researcher. Students are also able to recognize and differentiate the generic structure of the text, which contains: identification, description and conclusion. while a small number of others in the "Medium" category have a fairly good understanding of reading comprehension in descriptive text but still make some mistakes. They demonstrate the ability to understand and apply concepts well,

although may require more guidance to achieve full understanding. Then a small number of others in the "low" category show limited understanding of descriptive text. They often make mistakes and experience difficulty in understanding the descriptive text and experience difficulty in applying the concepts learned, so they need additional intervention and guidance to improve their reading comprehension of descriptive text.

5.2 Suggestion

5.2.1 Suggestion for the Students

The students should be active in Learning by doing some more exercise both at school and at home by reading the kind of English books, especially about Descriptive Text. It purpose to practice their ability in reading comprehension. The student must be able to understand the reading of the descriptive text in their English practice. They also should be serious and pay attention to their teacher in learning process.

5.2.2. Suggestion for Teacher

The teacher have to be creative to manage class in teaching the material. The teacher should using various method and techniques in teaching language especially reading comprehension of descriptive text and the teacher should be creative in making the class alive and interesting it will make learning become fun.

5.2.3 Suggestion for the Further Research

The Further research can use the result of this study as reference to other researchers with different skills or subject. They could use this research as a literature to guide them when they to do the similar research. Furthermore, the

researcher hopes that the further researcher will apply strategies or method to overcome students' difficulties in reading comprehension, such as applying scanning or skimming. The future researcher can also analyze the level of students' comprehension in reading.

