

## ABSTRACT

**Putri, R.S.** 2024. The Effectiveness Of Using Wattpad Application Towards Reading Comprehension Of Recount Text At Eleventh Grade Student's Of Senior High School 11 Jambi. A thesis. English Language Education Program. Faculty of Teacher Training and Educational Sciences. University of Batanghari. First Advisor: Ridho Praja Dinata, MPd, Second Advisor: Siti Aisyah, M.Pd

The aim of the research was to find out whether wattpad application gives effectiveness to students toward reading comprehension at the eleventh grade students of senior high school 11 Jambi. The method of this research was quantitative research. The design of this research is quasi-experimental. The population in this research was class XI F1 (Control Class) and XI F2 (Experiment Class) at senior high school 11 Jambi as a sample in this research consists of 36 students each class. Data collection methods in this research were tests and observations. In this method, pretest and posttest of the effectiveness of Wattpad application towards reading comprehension of recount text were conducted. The analysis in this research is using validity and reliability tests as well as Wilcoxon and Mann-Whitney tests. The results showed that there was a difference between the experimental group and the control group given the use of the Wattpad application on reading comprehension of recount text of class XI students of SMAN 11 Jambi as evidenced by the results of the t-test analysis. The results of the analysis show that the asym-2 tailed value is 0.000 which is smaller than 0.05. And the Effect Size value is 0.879 which means that the use of Wattpad Application is effective on the reading comprehension of recount text of students of grade XI of SMAN 11 Jambi.

**Keywords:** Reading Comprehension, Wattpad Application, Recount Text