CHAPTER I

INTRODUCTION

1.1 Background of the Problem

Language learning refers to the process of acquiring the ability to communicate in a new language.This can involve gaining proficiency in speaking, listening, reading, and writing in a language other than one's native language.Learning English language is a process that involves the acquisition of the language through various methods and techniques.

Considering to the importance of English, Indonesia as one of the developing countries put English as a compulsory subject in its school educational curriculum, because Indonesia is aware of the weakness in this country of foreign languages which requires all education in Indonesia must learn English. In addition to the world of education, learning English also become of the key for the world of work, almost all school, university and work places prioritize people who can speak English. English has become the first foreign language that should be taught formally to all Indonesian students, starting from Junior High School up to college or university level and the aim of English teaching is to develop students" communicative competence. English competencies to be developed comprise reading, listening, writing, and speaking.

Writing, speaking, listening and reading are four skills that should be focused during English lesson. However, sometimes the teacher only concentrates more on speaking activities and gives the writing tasks. Sometimes reading is not

often given the appropriate attention. That is a problem on generally students because of materials given by the teacher made it boring to read and the students did not get any motivation from the material. Reading can open up a new world for the student, it enables to gain new knowledge and enjoy many kinds of literature, magazines and newspapers. Reading is very essential for us in order to increase our knowledge. Even in this modern age of multimedia and high tech environment, it is still the case that most of us rely on our reading ability in order to gain information or expand our knowledge (Zayandra 2018).

Reading is Comprehending written text is essential for various purposes, from reading books and articles to understanding instructions and information.Reading is defined as a cognitive process that involves decoding symbols to arrive at meaning. Reading is an active process of constructing meanings of words. Reading with a purpose helps the reader to direct information towards a goal and focuses their attention.

Reading comprehension is the ability to understand, interpret, and derive meaning from written text. It involves a combination of various cognitive skills, including decoding words, understanding vocabulary, making inferences, drawing connections, and synthesizing information. Strong reading comprehension skills are essential for academic success and effective communication in everyday life.Reading comprehension is a skill that develops over time with practice and exposure to a variety of texts. One of them is recount text.

Students in senior high school 11 Jambi come from diverse backgrounds with varying levels of exposure to language, vocabulary, and reading

materials.Students who are not exposed to reading regularly will struggle to develop strong reading comprehension skills.The reading materials which teacher used in the classroom istextbook. The lack of interest may result in thestudents dislike the reading material that there is so difficult tounderstand the content of these reading and the last students get low score. Therefore, the need for English language learning method is different, not just rely on school books, but students try to learn reading english in another way.

Students in the class room senior high school 11 Jambi get low reading comprehension scores because they don't understand the content of the text. Lack of interest in reading is a very important problem for researchers to create more interesting media to improve students reading comprehension. Text without pictures looks very less interesting, especially vocabulary that students are not familiar with. Students in senior high school 11 Jambi feel lazy to read a book a daily life. So, the way teachers strategy to make students interest in reading is preparing the interesting reading material, but students are lack of interest in reading because the reading materials are usual or just use the text book.

Students may spend more time on social media such as Twitter, Instagram, Facebook, TikTok. However, students are lacking in reading books, even though nowadays there are many applications that can increase student literacy, one of which is the Wattpad application. Wattpad is an online platform that allows users to read and publish stories. This is a learning medium that can be used to increase students reading interest. Based on the results of research conducted by Indah Lestari (2022), showing that the use of the Wattpad strategy effectively improves

students reading skills. Students better understand and determine the meaning and content of reading through the Wattpad application. Students are interested and motivated to learn English. In addition, students are interested and motivated to leaern English and has a very positive effect on improving students reading skills.Wattpad makes its readers have their own world.

The researcher chose Wattpad as a medium because students can accessalmost every kind of book a student likes and find something interesting to read.This application improves concentration and the fictional stories on Wattpad can relieve stress and entertain readers.One of them is using the Wattpad application to improve students reading comprehension in recount text. Researcherchose recount text material because in the teaching materials taught during practical field experince at Senior High School 11 Jambi there is recount text material.

1.2 Identification of the problem

Based on the background above, researchers identified problems,

1. Many vocabulary that students are not familiar with.

2. Students feel lazy to read a book a daily life.

3. Students in the class get low reading comprehension scores because they do not understand the content of the text.

4. students are lack of interest in reading because the reading materials are usual or just use the text book.

1.3 Limitation of the problem

As mention on the background of the study above, this research limitation of the effectiveness of wattpad application towards reading comprehension of recount texts at eleventh grade student's of senior high school 11 Jambi. Indicators of reading comprehension in research problems are finding detailed information that requires readers to scan certain factual, finding the main ideas that paragraphs develop, and identifying references that recognize reference words and being able to identify the words they refer to helps readers understand reading.

1.4 Formulation of the Problem

Based on the limitation of the problem above, the researcher formulates the problem as follow : "Is there give effect or not of Using Wattpad Application Towards Reading Comprehension Of Recount text at Eleventh Grade Students Of Senior High School 11 Jambi ?"

1.5 Objective of study

Based on the formulation this research above, the objective of the study is to find out whether wattpad application give effectivenes students toward reading comprehension at the eleventh grade students of senior high school 11 jambi.

1.6 Significance of the study

This research is expect to have two major benefits, they are theoretical and practical benefits.

1.6.1 Theoretically

Wattpad is a platform for writers and readers where users can publish their stories and read stories written by others. It's a social storytelling platform that allows writers to share their work with a global audience and provides readers with a wide variety of stories in different genres. Students can use this media to increase their interest in reading.

1.6.2 Practically

Based on the objective of the research to be achieved, the writer hope this research will give significance for :

1. For the students, the writer can make them know how to effectivenes wattpad application toward reading comprehension. This study is to increase the student reading skill by Wattpad application tenth grade and the students will be more enthusiasm in recount text in the classroom.

2. For the teachers, to help the teachers to knoweffectivenes students toward reading comprehension by Wattpad application at Tenth Grade and this research will help them to present the interesting way.

3. For the readers, The writer can inform them thatwattpad application canimprove students reading comprehension.

4. For school, To provide teachers need to support the learning process so that the students learning goal can be achieved in their reading comprehension skill.

1.7 Definitation of Key Terms

To prohibit misunderstanding and get a good understanding, the following terms will use in this research need to be defined, as follow :

1. Wattpad Application

Wattpad application is an e-book application that allows readers to read stories for.Wattpad is a popular online platform that allows writers to share their stories and readers to discover and enjoy them. It was founded in 2006 by Allen Lau and Ivan Yuen. Wattpad provides a space for writers to publish their works in serialized form, making it easy for readers to access and engage with stories chapter by chapter.

2. Reading Comprehension

Reading comprehension is the ability to read text, process it and understand its meaning. It relies on two, interconnected abilities: word reading (being able to decode the symbols on the page) and language comprehension (being able to understand the meaning of the words and sentences).

3. Recount text

Recount text is any report of connected events, presented in a sequence of written or spoken words, and/or in a sequence of (moving) pictures. A recount text is a form of writing that tells a story. It typically follows a chronological order of events, creating a sequence that unfolds a plot, introduces characters, and presents a setting. Recount texts can take various forms, including short stories, novels, folktales, myths, legends, and even personal anecdotes.