

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

After analyzing the data, the researcher made the following conclusions:

1. The reading comprehension score of recount text in the experimental class got an average score of 13.39 in the pre-test, with a minimum score of 7 and a maximum score of 18. While the reading comprehension score of recount text after using the Wattpad App got an average score of 16.75 in the post-test, with a minimum score of 10 and a maximum score of 20.
2. The reading comprehension score of recount text in the control class got an average score of 13.03 in the pre-test, with a minimum score of 4 and a maximum score of 17. While the reading comprehension score of recount text after using Wattpad App got an average score of 14.53 in the post-test, with a minimum score of 7 and a maximum score of 18.
3. There was a difference between the experimental and control groups given the use of Wattpad App on the reading comprehension of recount text of the eleventh grade of SMAN 11 Jambi as evidenced by the results of the t-test analysis. The results of the analysis show that the asym-2 tailed value is 0.000 which is smaller than 0.05. And the Effect Size value is 0.879 which means the use of Wattpad Application is effective on reading comprehension of recount text of eleventh grade of SMAN 11 Jambi.

5.2 Suggestions

In relation to the above conclusions, the researcher will make some suggestions as follows:

To improve their reading and comprehension skills, students should familiarize themselves to study and read more reading texts of any kind especially recount texts. Students should understand that reading can expand knowledge and critical thinking. To make students motivated in reading, teachers should choose the right media or method when teaching reading, especially reading comprehension. Therefore, the researcher recommends the Wattpad App which can be used as a medium in teaching reading comprehension.

Future researchers can conduct this research in different aspects. This research can be conducted to improve other skills such as listening and speaking. The same research can be expanded and conducted at different student levels such as Junior High School. Other researchers can also conduct this study for different text types.

