ABSTRACT

Meivita D. 2024. **The Correlation between Grammatical Competence and Students' Ability in Writing English Text at the Eleventh Grade of SMAN 9 Kota Jambi**. A Thesis, English Language Education Department Faculty of Teacher Training and Educational Sciences University Batanghari of Jambi. The First Advisor Nurul Fitri, S.S., S.Hum.d The Second Advisor Khidayatul Munawwaroh, M.Pd.

This research aimed to investigate the correlation between grammatical competence and English text writing ability among eleventh-grade students at SMAN 9 Kota Jambi. This research was quantitative with a correlational approach. The subjects of the research were 36 eleventh-grade students at SMAN 9 Kota Jambi in Academic Year 2023/2024. The techniques of collecting data were a grammar test and a writing test. The research used the Pearson product-moment correlation coefficient to analyze the data. The results of the research show that there is a very low positive correlation (r = 0.166) between students' grammatical competence and their ability in writing English texts. This correlation is not statistically significant at both 5% and 1% levels. The findings indicate that 11.11% of students had excellent performance in the grammar test, while 16.67% showed very good performance in the writing test. The study concludes that there is no significant correlation between students' grammatical competence and their ability in writing English texts.

Keywords: Correlation, Grammatical Competence, Writing Ability, English Text.