

ABSTRACT

Alfurqaan, N, M. 2025. The Effectiveness of Using Flashcards toward The student's Vocabulary Mastery At SMAN 15 Muaro Jambi. First supervisor I Dra, Hj. Wennyta, M.Pd. and Second Supervisor II Ridho Praja Dinata, M.Pd. Department of English Education Study Program, Faculty Teaching Training and Education, Batanghari University Jambi, 2025

This research aims to determine the effectiveness of using flashcards toward the student's vocabulary mastery at SMAN 15 Muaro Jambi. This research used a quantitative research design with quasi-experimental approach, including quantitatively accepted pre-test and post-test. This research used total sampling namely population and sample of 34 people 17 students of class XI A were selected as control class and 17 students of class XI B were selected as the experimental class. The technique of collecting data is by multiple choice questions in this research, the data analysis technique was using the t test (independent sample T-test) on the SPSS for windows version 25 program. The results of this research indicate that students' vocabulary mastery in text taught using the flashcards strategy post-test the average count (mean) is 71 that value higher than class using regular text book strategy in English subject namely post-test the average count (mean) is 63. And from data Analysis by independent sample T test tcount is 3.178 with the value Ttable (2.145) by it result then H_0 is rejected and H_a is accepted. The result of this study showed an there is a effectiveness on the use of the flashcards strategy toward students' vocabulary mastery, and it can be concluded that this flashcards strategy can applied in class that it helps a teacher increase students' vocabulary mastery.

Keywords: Flashcards, Vocabulary Mastery