

CHAPTER I

INTRODUCTION

1.1 Background Of The Problem

English is one of international languages that is used as a tool of communication globally because a large number of people nowadays are learning English the people can easily communicate to other people even though they come from different places. In addition, many companies require workers who have good English skill. Hence it is necessary for people to master English.

People generally have a high interest in foreign cultures (Perdana, 2021). Many teenagers idolize artists from Western countries, Korea, Japan, and other countries, so they learn many things from their idols, such as language, food, clothing, hobbies, and so on. This has a positive impact on them because it can add insight, but at the same time it can also make some young people lose their identity. To prevent the younger generation from losing their identity, the Government has made preventive efforts

Through education by issuing the Regulation of the Minister of National Education No. 22 of 2006 on Content Standards explains that local content is referred to as curricular activities outside of general subjects. curricular activities outside of other general subjects in order to develop the competence of students from primary to secondary school. competencies of learners from elementary to secondary school levels that are prepared following the characteristics and potential of each region. potential of each region. The inclusion of local content in the learning system or activities Learning is

intended to maintain the cultural and linguistic diversity of the regions in the archipelago as a national identity.

Students learning English as a foreign language must be taught the four language skills of listening, reading, speaking and writing. In addition, they also learn the components of English such as; grammar, tenses, pronunciation and vocabulary. The students are expected to master these language skills and components in their learning process. English is also one of the subjects taught to students from elementary to college level. Starting from elementary school to college level. The Indonesian government began introducing English as early as possible to students in elementary school (SD) or Madrasah Ibtidaiyah (MI) through the 1994 curriculum (Khairuzzaman, 2016).

The success of the English teaching and learning process is influenced by several factors. These factors can take place before or during the teaching and learning process. This can be seen from internal and external factors. Internal factors come from the learners themselves which are related to psychological factors, such as intelligence, ability to adapt to the environment and solve problems. Intelligence has several types such as: math, language, image and music intelligence. Another factor is an internal factor related to attitude, which is a person's behavior in interacting with other people which is accompanied by a tendency to act in accordance with that attitude. Some of the factors that influence attitude formation include: experience, culture, respect, and emotions. The last internal factor is aptitude, which is a combination of characteristics that indicate an individual's capacity to acquire certain knowledge and skills. This means that a person's aptitude for a

particular type of activity, capacity to acquire proficiency under appropriate conditions, i.e. existing potential as demonstrated by performance on selected tests has predictive value.

While external factors are factors that influence outside the learners themselves, factors that influence learning such as: school, family, and society. At school, generally at school there are several things that affect students' interest in learning English, one of which is the teacher. Teachers as educators, mentors, and facilitators have a responsibility towards students' interest because interest is a major component that is important in life, education, and teaching. The influence of teachers can be described as follows: students like the character of their English teacher, such as introducing the topic in an interesting way. Next in the family, the family plays an important role to make students successful in learning because the first education comes from the family itself and the family provides motivation or guidance to students in obtaining better achievement in learning. The last is society, students will easily learn because society can provide thinking power and respond to an object. Thus society can correlate the learning process.

Interest plays a very crucial role in learning, because if someone is not interested in learning something, then he will not get good results, but if someone has an interest in the object of the problem, then it can be expected that the results will be good, with interest in learning will make students more actively involved in learning. English learning at this time is very beneficial to learn, because English is an international language that is commonly used to communicate with people from abroad. In addition, English in Indonesia has

also developed into an intellectual language and social language. which can be implemented well through education in schools, namely through English lessons.

Research has been conducted to understand the factors that influence interest in learning English. Most studies related to English learning interest in Indonesia tend to highlight aspects of teaching methods or learning media. However, many studies have not specifically analyzed the interaction between internal factors (such as students' motivation and perception) and external factors (such as learning environment and teaching methods) in shaping students' interest in learning.

This study aims to fill the gap by thoroughly analyzing the English learning interest of students in grade XI of SMA N 2 Muaro Jambi. With a better understanding of the factors that influence learning interest, the results of this study are expected to provide relevant recommendations for teachers and educational institutions in creating more effective and interesting learning strategies.

1.2 Identification of The Problem

Based on the background of the problem above, there are many things that can be researched about students' interest in learning English. The researcher identified several problems, namely:

1. How students' interest in learning English subjects?
2. What are the factors that support and hinder students' interest in learning English?

3. How do you generate students' interest in learning English?

1.3 Limitation of The Problem

Based on the problem identification above, this research only focuses on analyzing students' interest in learning English subjects at the high school level in class XI at SMA N 2 Muaro Jambi.

1.4 Research Problem Formulation

Based on the background and problem boundaries above, this research is formulated as follows: "How is the student's interest of learning English subjects at SMAN 2 Muaro Jambi?"

1.5 Purpose of The Research

This study aims to determine how the learning interest of grade XI students in English subjects at SMA N 2 muaro jambi and to find out what are the factors that support and constrain students' learning interest in English subjects. It is used to assess students' knowledge in aspects of English such as vocabulary, pronunciation, writing, listening, speaking and reading. If it can provide an overview of students' English skills, it can be useful for the development of learning materials and methods to improve their skills.

1.6 Significance of The Research

Theoretically, this study can add insight into the theories of interest and learning motivation, particularly in the context of English language learning. By identifying the factors that lead to a lack of interest, this research helps to broaden the understanding of the psychological, social and environmental

factors that influence students' learning motivation. Then the results of this study can provide a basis for developing theoretical models that can be applied in an effort to increase interest in learning English.

Practically, by identifying the factors that cause low interest in learning English, this research can provide recommendations to teachers and school administrators regarding learning approaches that are more interesting and in accordance with the needs of students. This can be in the form of adjustments to methods, materials, or a more supportive classroom atmosphere.

In this way, this research can provide recommendations to teachers and school administrators regarding learning approaches that are more interesting and suitable for students' needs. This can include adjustments to methods, materials or a more supportive classroom atmosphere.

1.7 Definition of the Key Terms

1. English language learning is the process of learning the skills of listening, reading, speaking and writing in English and understanding its components such as grammar, tenses, pronunciation and vocabulary. This process can happen in both formal and informal educational settings.
2. Interest is a persistent inclination in a subject. This means that the individual is emotional, which creates a certain desire in the individual to know about something (Collier 2017). The desire to learn or know about someone or something, curiosity, a sense of concern that is shown and expressed.