

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on data analysis from questionnaires distributed to students in grade XI of SMA Negeri 2 Muaro Jambi, it can be concluded that students' learning interest in English subjects is in the “Less Interested” category. This finding is based on five indicators of learning interest, namely: attention, motivation, pleasure, perception, and activity.

Attention: Students showed a fairly low level of attention to English lessons, with mean scores ranging from 2.75 to 2.97. Items related to interest in learning English at home had the highest mean score, while attention when the teacher is teaching had the lowest mean score. Motivation: The motivation indicator shows a lower average than the attention indicator, with mean scores ranging from 2.47 to 2.75. There was considerable variation in respondents' answers, indicating significant differences in students' motivation. Enjoyment : The variation in mean scores on the enjoyment indicator ranged from 2.31 to 2.81. Students showed lower interest in interaction with friends during learning, but showed higher interest in the subject matter. Perception: The perception indicator shows a mean value between 2.64 to 2.81. Teachers' teaching style has the highest mean score, while interest in learning in free time has the lowest mean score. Activity: The activity indicator showed a more positive response than the other indicators, with mean scores ranging

from 2.72 to 3.03. Students showed higher interest in learning through movie media.

Overall, the total score of learning interest showed a mean value of 54.83 with a median value of 56.00, indicating that most students had learning interest in the “Less Interested” category. The significant variation in the level of learning interest among students is indicated by the large standard deviation (9.110).

The results of the validity and reliability tests of the research instruments show that the instruments used have good validity and reliability, with Cronbach's Alpha values exceeding the minimum limit of 0.70.

5.2. Suggestion

Based on the findings and analysis of this thesis, the following are some suggestions that may be useful to increase students' interest in learning English at SMA Negeri 2 Muaro Jambi:

5.2.1. Suggestions for Students

1. Join a Study Group: Find friends to study with, enhancing learning through mutual help and discussion.
2. Use English in Daily Life: Practice using English in everyday conversations at home, school or with friends to gain comfort and fluency.
3. Read English Books/Articles: Choose interesting topics to improve vocabulary and reading comprehension.

4. Watch English Videos/Movies with Subtitles: Improve listening skills and contextual understanding of words and phrases.
5. Record and Use New Words: Note down new words and use them in sentences to strengthen memory and comprehension.
6. Take an English Course: take an online or offline English course for guided learning.
7. Practice Speaking: Improve your speaking skills by practicing in front of a mirror to build confidence.
8. Set Learning Goals: Set specific and realistic learning goals, such as learning 10 new words every day or finishing a book in a month.

5.2.2. Suggestions for Teachers

Teachers can increase students' interest in learning English by developing interactive learning materials such as educational games and group discussions, applying a project-based learning approach to the Merdeka curriculum, providing rewards to increase motivation, adapting teaching methods to accommodate various learning styles, designing activities that improve social skills, and utilizing technology such as learning videos and apps such as Duolingo, HelloTalk, and Falou.

5.2.3. Suggestions for Other Researchers

Other researchers are advised to explore additional factors such as family environment and technology, expand the research sample to include more classes or schools, refine the research instruments to be more accurate, implement feedback from students, conduct longitudinal studies to monitor

changes in students' interest in learning over time, and collaborate with teachers to identify effective teaching practices.

By implementing these suggestions, it is hoped that students' interest in learning English can increase, so that they can achieve better learning outcomes and be able to face future challenges with more confidence. Collaborative efforts between teachers and students in creating a positive and supportive learning environment will greatly influence the success of learning.

