

CHAPTER I

INTRODUCTION

1.1 Background of the Research

Listening skill is taken into consideration as the fundamental talent that desires to improve because it offers the aural input that serves as the premise for language acquisition and allows learners to engage in spoken conversation. Listening means paying interest and making an attempt to procedure what you heard. In different phrases, listening skill permits you to recognize what a person is talking or speaking about.

According to Fauzana (2014) learning to listen is an essential ability, because through enhancing our listening, the researcher additionally improving others skills too. Some other motives are listeners can get new statistics from people or the audio that they have got listened, they can recognize every different feeling or emotion, and to study others perspective.

Moreover, the observe of listening can't be separated from the additives of language itself as an example vocabulary, grammar and plenty of others. In other hands, habit in listening English songs can help the students to study more joyfully.

According to Griffie (1992) the word of "song" can refer to pieces of music that contain many words, especially popular songs, such as those heard on smartphone or any media. Because songs exist in every aspect of human life, songs are easy to find everywhere. However, people tend to think that every

experience in the song is only in fleeting moments. According to Claerr and Gargan (1984) with some imagination, songs can be used to teach all aspects of a foreign language. Songs can be fun and exciting way for students to learn English. Songs can be used to expand all language abilities integrative, which includes enhancing student's pronunciation capabilities. To make the song sound better every song writer also need to be aware of the pronunciation of each word that is spoken.

Speaking is one of four main English skills that students have to learn (speaking, listening, reading, and writing). Speaking is an interactive manner of building meaning that involves producing, receiving and processing information. Al Hosni (2014) additionally said that speaking is the most essential ability among four abilities (speaking, reading, listening, and writing). This makes speaking becomes one of the critical abilities that need to be mastered in English language learning besides listening, writing and reading. With the statements above, the writer concludes that it is very essential to learn how to speak.

Despite the fact that speaking is considered as the main essential ability that students should examine, it has been noticed that students additionally observed difficulties in speaking English, especially for EFL learners. Zhang (2009) argued that speaking stays the most difficult ability to grasp for most of the people of English learners, and they are nevertheless incompetent in speaking orally in English. This also matters for Indonesian students who are also EFL learners. Indonesian students have less publicity to talking English in

comparison to students from international locations in which English is a second language (Febriyanti 2011).

Pronunciation is one of the maximum tough elements of studying English. Mistakes in pronunciation could make the means of a sentence distinct. So, teaching not usual phrases may be used to educate new vocabulary, which include pronouncing names and images. English pronunciation is essential that many sounds and phares in English are tough to pronounce efficiently. Having proper pronunciation can make our verbal exchange with our interlocutors or local speakers less difficult to understand. In keeping with Ur (1996), the motive of mastering pronunciation is in order that learners are capable of pronounce a phrase like a native accent.

The variant of the differences heritage of people will create the variations of difficulties in English pronunciation, no two people pronounce precisely alike. According to jones (1909) the variations get up from variety of reasons, consisting of locality, early affects and social surrounding; there also are individual peculiarities for which it is hard or impossible to account. Jones (1909) also stated that pronunciation is one of the speaking elements to accumulate the meaning, because the listener can obtain genuinely message because the speaker speech nicely. From the definition above, writer can say that English songs can make students more interesting to learn English.

That is why habit of listening English songs and student's pronunciation might be good to improve their speaking, because every time people listen to a song they always sing to the song that they listen, songs can find anywhere and

you can listen it anytime. With that the students can learn about their listening and their pronunciation in order to improve their speaking skills.

1.2 Identification of the Problem

It has determined from the preliminary research mentioned above that the study's focus was on correlation between habit in listening English song and student's pronunciation ability to improve speaking skill The problem are listed as follows:

1. Students usually have difficulty pronouncing what they hear from English song.
2. Students continue to make errors with commonly used academic words even after mastering their pronunciation.
3. Students typically listen to English songs not with the purpose of comprehending the meaning of the lyrics.

1.3 Limitation of the Problem

In this study, the problem is to improve speaking skill. According to background of the problem, this research focused on students usually have difficulty pronouncing what they hear from English song.

1.4 Formulation of the Problem

Based on the limitation of the problem above, the formula in this research is, "is there any correlation between habit in listening English song and student's pronunciation ability?".

1.5 Purpose of the Research

Based on the formulation of the problem above, the purpose in this research is to find out the correlation between habit in listening English song and student's pronunciation ability.

1.6 significance of the Research

1. Theoretically

The result of the research can be used to enrich the theories regarding the use of correlation technique for the development of speaking skill of students.

2. Practically

The result of the research provides practical information for English teachers that there is a correlation between listening English song and student's pronunciation ability to improve speaking skill, on the other hand, for the learners, the research findings provide a contribution to their language development in the areas of listening and speaking.

3. For Teachers

The research findings inform English teachers that there is a correlation between listening English song and student's pronunciation ability can improve speaking skill. It is true that is a correlation between listening English song and student's pronunciation ability to improve speaking skill is effective.

4. Future Researcher

For future researchers who would possibly have a identical subject matter in broader scope and large samples which can be used as reference, the researcher hope this studies allow you to convey some crucial data or reference in the future.

1.7 Definition of Key Terms

Some terms, such as listening, pronunciation, and speaking, would be defined to put off any doubt inn information the title of the research. To keep away from misunderstanding and to make sure that readers have the identical interpretation of the research, the subsequent terminology is used.

1. Correlation research is attached with establishing relationship among two or more variable inside the equal population or among the equal variable in two population. In which these terms associated with correlation research. Or it can be said that if students have a good listening English songs habit and have a good pronunciation ability may be appropriate a good speaking too.
2. Listening is defined as active method of receiving and responding to spoken (and on occasion unspoken) messages. It is one of the topics studied in the subject of language arts and in the subject of communication analysis. For this research, listening is related to the students that there is a listening English song.
3. Pronunciation is the use of a sound system in speaking and listening. In addition, the way how students speak and listen to English song.

4. Ability is whatever it is that determines the speed and flexibility with which we acquire, and are able to apply, new knowledge and skills.
5. Habit is the gradual acquisition of associations between stimuli and responses, such as learning to make one choice rather than another.