

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

Here the conclusion and suggestion are made in light of the findings and discussion from chapter IV. There was very little, if any or can be said no correlation between the two variables, as indicated by the coefficient correlation of 0.182. The coefficient correlation was 0.182, which means there was very weak or can be told there is no correlation between two variables. Furthermore, the product moment table's correlation coefficient was 0.349. based on the result  $0.182 < 0.349$ , indicating that the alternative hypothesis ( $H_a$ ) was rejected and the null hypothesis ( $H_0$ ) was accepted. Since the obtained  $r_{xy}$  0.182 was less than the  $r_t$  0.349, it was determined that there was no significant correlation between the students' English pronunciation skills and their habit of listening to English songs.

Therefore, it can be concluded that the relationship between the pronunciation skills of eleventh grade students at Senior High 2 Jambi and their habit of listening to English songs is either very weak or nonexistent. Based on the collected data, it can be concluded that students who often listen to English songs have weak pronunciation skills.

## 5.2 Suggestions

Based on the conclusion above, the researcher has some suggestions proposed as follow:

- Teachers

Teachers can use English songs as teaching resources, particularly for pronunciation, as listening to English songs give positive correlation and improves students' pronunciation of the language.

- Students

The researcher suggest that students may use English songs as a medium for honing their pronunciation of the language. This will help the students develop the habit of listening to English songs.

- The future researcher

According to the result study, it is suggested to next researchers to find the effective way of exploiting English song in improving student's pronunciation ability. Hopefully this suggestion can be beneficial for the next researcher Future researchers can figure out the next research about how to use English songs effectively to help students improve their pronunciation skill. The researcher hope the next researchers will use this benefit suggestion and make their research more benefit.