

References

- Al hosni, S. (2014). Speaking Difficulties Encountered by Young EFL Learners. *International Journal on Studies in English Language and Literature (IJSELL)*.
- Aliaga-Garcia. (2007). The Role of Phonetic Training in L 2 Speech Learning : 1. *The Role of Phonetic Training in L 2 Speech Learning*.
- Behyaran. (2012). *Dialect and Accent Recognition University of Eastern Finland*. finland.
- Biber , D., & Finegan, E. (1989). Styles of Stance in English: Lexical and Grammatical Marking of Evidentiality and Affect. *Text-Interdisciplinry Journal for The Study of Discourse*: <http://doi.org/10.1515/text.1.1989.9.1.93>.
- Brown , H. D. (2004). Language Assessment Principles and Classroom Practices. *New York: Pearson Education Inc*.
- Burley-Allen, M. (1995). *Listening: The Forgotten Skill*. New York: NY: Wiley and Sons.
- Claerr, T. A., & Gargan, R. (1984). The Role of Songs in The Foreign Language Classroom. *OMLTA Journal*.
- Creswell, J. W. (2014). Research Design: Qualitative, Quantitative, and Mixed Method Approaches. *California: SAGE Publications, Inc*.
- Fauzana, r. (2014). *Listening I*. pekanbaru.
- Febriyanti, E. R. (2011). Teaching Speaking of English as Foreign Language: Problems and Solutions. *Jurnal Bahasa, Sastra, dan pembelajarannya*.
- Fraser, H. (2001). Teaching Pronunciation: A Handbook for Teachers and Trainers. *Canberra: Departement of Education Training and Youth Affairs*: <http://www.detya.gov.au/ty/litnet/resources.htm>.
- Gardner, B. (2015). *A Review and Analysis of The Use of 'Habit' in Understanding, Predicting and Influencing Health-Related Behaviour, Health Psychology Review*.
- Gilakjani, A. P. (2012). Visual, Auditory, Kinesthetic Learning Styles and Their Impacts on English Language Teaching.
- Griffiee, D. T. (1992). *Songs in Action*. Harlow, United Kingdom: Pearson Education Limited.
- Harris , P. (1969). Testing English as a Second Language. *New York: McGraw - Hill Companies Inc*.
- Hedge, T. (2000). Teaching and Learning in The Language Classroom. *Oxford: Oxford University Press*.
- Jones, D. (1909). The Pronunciation of English. *New York: Cambridge University Press*.

- Kelinger. (2006). *Asas-Asas Penelitian Behavioral*. Yogyakarta: Gadjah Mada University Press.
- Kerlinger , & Lee. (2006). Chapter 2 Problems and Hypotheses.
- Laroy, c. (2008). *pronunciation*. oxford: oxford university press.
- Nation, I. S., & Newton, J. (2009). Teaching ESL/EFL Listening and Speaking. *New York: Routledge*.
- Richards, J. C. (2008). Second Language Teacher Education Today . *RELC Journal*.
- Rost , M. (2011). *applied linguistics in action series: teaching and Researching Listening*. Edinburgh.
- Rünger, D., & Wood, W. (2015). *Psychology of Habit, Review in Advance*.
- Rutoto, S. (2007). Pengantar Metodologi Penelitian . *FKIP: Universitas Muria Kudus*.
- Suyadi. (2024). Student's Perception on the Use of Hello English Application in Improving Speaking Skills.
- Ur, P. (1996). Course in Language Touching. *New York: Cambridge University Press*.
- zhang, Y. (2009). Reading to Speaking: Integrating Oral Communication Skills. *English Teaching Forum*.