

ABSTRAK

Lestari, Winda. 2025. Skripsi “*Pengaruh Kemandirian Belajar Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Ekonomi Kelas XII IPS di SMAN 6 Muaro Jambi*”. Dosen pembimbing I: Dr. Kasiono, M.Pd ; Dosen pembimbing II: Drs. Benar Sembiring, M.Pd.

Kata Kunci : Kemandirian Belajar, Hasil Belajar.

Penelitian ini bertujuan untuk mengetahui (1) Bagaimana gambaran kemandirian belajar siswa pada mata pelajaran Ekonomi kelas XII IPS di SMAN 6 Muaro Jambi. (2) Bagaimana pengaruh kemandirian belajar terhadap hasil belajar siswa pada mata pelajaran Ekonomi kelas XII IPS di SMAN 6 Muaro Jambi.

Penelitian ini dilakukan menggunakan metode penelitian deskriptif kuantitatif, dengan teknik pengumpulan data melalui observasi, wawancara, dan kuesioner. Dimana populasi dalam penelitian ini sebanyak 142 siswa dengan sampel 104 siswa. Adapun teknik pengolahan data dalam penelitian ini yaitu Uji Validasi Instrumen Penelitian, Uji Reabilitas Instrumen Penelitian, Analisis Deskriptif Kuantitatif dan Uji Regresi Sederhana.

Hasil penelitian menunjukkan bahwa (1) kemandirian belajar mendapat nilai TCR sebesar 79,43 % dengan kategori tinggi. (2) Hasil perhitungan diketahui bahwa diperoleh hasil belajar siswa pada mata pelajaran ekonomi yang memperoleh nilai di atas Kriteria Ketuntasan Minimal (KKM) 6,7 sebanyak 57 siswa, dan yang memperoleh nilai di bawah Kriteria Ketuntasan Minimum (KKM) 6,7 sebanyak 35 siswa.

Dari hasil perhitungan analisis regresi sederhana terdapat pengaruh kemandirian belajar (X) terhadap hasil belajar (Y) sebesar 23,1% dengan dibuktikan hasil uji t_{hitung} sebesar 2,393 lebih besar dari t_{tabel} yaitu sebesar 1,998. yang menyatakan bahwasanya H_1 diterima dan H_0 ditolak. Sehingga terdapat pengaruh yang cukup signifikan antara kemandirian belajar terhadap hasil belajar siswa.

ABSTRACT

Lestari, Winda. 2025. Thesis “The Influence of Learning Independence on Student Learning Outcomes in Economics Subject of Class XII IPS at SMAN 6 Muaro Jambi”. Supervisor I: Dr. Kasiono, M.Pd; Supervisor II: Drs. Benar Sembiring, M.Pd.

Keywords: Learning Independence, Learning Outcomes.

This study aims to know (1) How to describe student learning independence in the subject of Economics for class XII IPS at SMAN 6 Muaro Jambi?. (2) How does independent learning influence student learning outcomes in the subject of Economics for class XII IPS at SMAN 6 Muaro Jambi?.

This research was conducted using a quantitative descriptive research method, with data collection techniques including observation, interviews, and questionnaires. The population in this study was 142 students, with a sample size of 104 students. The data processing techniques used in this study included research instrument validation testing, research instrument reliability testing, quantitative descriptive analysis, and simple regression testing.

The results of the study showed that (1) learning independence received a TCR value of 79.43% with a Fairly Good category. (2) The calculation results showed that the learning outcomes of students in the economics subject who obtained a value above the Minimum Completion Criteria (KKM) of 6.7 were 57 students, and those who obtained a value below the Minimum Completion Criteria (KKM) of 6.7 were 35 students.

From the results of the simple regression analysis calculation, there is an influence of learning independence (X) on learning outcomes (Y) of 23.1% as evidenced by the results of the t-test of 2.393 which is greater than the t-table of 1.998. which states that H_1 is accepted and H_0 is rejected. So there is a significant influence between learning independence on student learning outcomes.