CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

Based on the results of the analysis, it can be concluded that the second semester students of Batanghari University generally have good to excellent ability in writing descriptive texts, especially in describing the main characters of the movie *The School for Good and Evil*. Among 17 students, 11 students (64.71%) were classified as Excellent, and 6 students (35.29%) were classified as Good. The average score was 81,47, which falls into the Excellent category.

Students showed the ability to organize ideas clearly, apply appropriate vocabulary, and use correct grammar when describing the characters of the movie. The use of the movie as a medium supported students in observing and expressing character traits in a structured and creative way. It can be concluded that students were able to produce descriptive texts based on a meaningful and visually rich learning source.

5.2. Suggestions

1. For students'

Students are encouraged to keep practicing descriptive writing using various sources, especially visual media such as films or images. They should focus on expanding their vocabulary, improving

grammar, and paying attention to how they organize their ideas to make their writing more capable and descriptive.

2. **For lecturers'**

   Lecturers are advised to incorporate multimedia, especially films, into the writing class to make learning more engaging and contextual. Films provide strong character visuals that can stimulate students' descriptive ability. Regular feedback and structured writing exercises will further support students' in writing skill.

3. **For other researchers'**

   Future researchers are suggested to examine other aspects of students' writing, such as comparing different genres or analyzing students' improvement over time. It would also be beneficial to involve a larger sample or apply mixed methods to gain a deeper and more comprehensive understanding of writing skill development through media-based learning.