

## CHAPTER V

### CONCLUSIONS

#### 5.1 Conclusions

After the researcher conducted research about students' difficulties in speaking English, the researcher presents the conclusion of the research and it can be conclude that:

1. Based on the data analysis from the questionnaires, the researcher found that the difficulties that students faced included linguistic problems and psychological problems such as a lack of pronunciation, a lack of vocabulary, lack of confidence, shyness and fear of making mistakes.
2. Based on the data analysis from the interview, the research highlights several critical challenges students face in speaking English, including difficulties with pronunciation, vocabulary, grammar, and psychological factors. Pronunciation issues, such as misarticulating words, lead to misunderstandings and hinder effective communication. A significant portion of students also struggles with a limited vocabulary, which impairs their ability to construct coherent sentences. Grammar deficiencies further complicate their efforts to form grammatically correct sentences, affecting overall fluency. Additionally, psychological barriers such as a lack of confidence, fear of making mistakes, and shyness exacerbate these difficulties, leading to increased anxiety and reluctance to participate in English conversations. These combined factors reveal that while the educational system emphasizes English speaking skills, students' progress is often impeded by both practical language challenges and emotional obstacles.

#### 5.2 Suggestions

In line with the "An Analysis of Students' Difficulties in Speaking Skill at Tenth Grade of SMA N 8 Jambi City", the researcher would like to propose several suggestions as follows:

##### 1. For English Teachers

The result of this research are reflections of the students' problems, in which the teachers should pay more attention to speaking problems that students experienced and fix the problems with various strategies that can be used by for the solution.

##### 2. For Students

The students should keep explore their ability and improve their vocabulary, and speak more often in their daily life to increase their knowledge in speaking English and the fluent of pronunciation.

##### 3. For Further Researchers

For further researcher, this research is only limited to analysis what the difficulties that students experience when they speak English, so the further researchers are expected to develop and look for something that related to this research and produce new findings that can be useful for teachers and students.