

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

The findings show that English songs positively impact students' listening learning at SMAN 11 Jambi City. Most students agreed that songs increase their motivation (85%), improve focus and create a relaxed atmosphere (76–77%), and help enhance their listening skills (73–76%).

Although some students had difficulty memorizing new vocabulary from songs (67%), they still found songs useful for improving pronunciation and speaking (74–77%). Songs are also seen as an efficient, enjoyable, and flexible learning medium that can be accessed anytime and anywhere. In short, English songs are effective tools that support students' motivation and listening development in a fun and engaging way.

5.2 Suggestions

Based on the findings of this study, the researcher provides several suggestions for teachers, students, and future researchers:

1. For Teachers

English teachers are encouraged to integrate English songs as a supplementary medium in listening activities. Songs should be selected based on the students' proficiency level and interests to maximize engagement and comprehension. Teachers should also provide follow up activities to help students better understand vocabulary and meaning from the lyrics.

2. For Students

Students are advised to use English songs not only for entertainment but also as a tool for improving their listening and pronunciation skills. They can actively engage by reading lyrics, singing along, and taking note of new vocabulary or expressions.

3. For Future Researchers

Future researchers are encouraged to explore the use of English songs in other language skills, such as speaking or writing, or investigate its effectiveness in different educational levels or learning environments. A comparative study between song-based learning and other media could also provide deeper insights.

