

## DEDICATION

First and foremost, all praise and gratitude are devoted to Allah SWT, whose mercy, guidance, and strength have carried me through every challenge in completing this thesis. Without His will and help, this academic journey would not have reached its end.

I wholeheartedly dedicate this work to my beloved parents, whose endless love, sincere prayers, patience, and sacrifices have been the foundation of my perseverance. Their unwavering support, both emotionally and morally, has given me the courage to continue even when the path felt overwhelming. Every achievement I reach is inseparable from their blessings and encouragement.

My sincere appreciation is also extended to my friends and fellow companions in this journey. Thank you for the shared struggles, discussions, laughter, and motivation that made this process lighter and more meaningful. Growing and learning together with you has been one of the most valuable parts of this experience.

Lastly, I dedicate this thesis to myself, for having the strength to endure, the patience to learn, and the determination to keep moving forward. Completing this work is a reminder that persistence, faith, and effort will always lead to growth.

May this work become a small contribution to the field of English education and bring benefit to those who read it.

## ABSTRACT

**Manik**, Tiolin Mega Rafhita. 2026. An Analysis on Students' Difficulties in Comprehending Reading Text at Eleventh Grade Students' of SMA Negeri 11 Kota Jambi. Thesis. English Language Education Program. Faculty of Teacher Treaining and Educational Sciences. University of Batanghari Jambi. First Advisor: Dra. Hj. Wennyta. M. Pd. Second Advisor: Kartika Dewi, M.P.d

Reading comprehension is essential for academic success, yet many Indonesian EFL students struggle to understand English texts effectively. This study aimed to analyze the difficulties experienced by eleventh-grade students of SMA Negeri 11 Kota Jambi in comprehending English reading texts. Using a descriptive quantitative research design, data were collected from 32 students through a reading comprehension test consisting of 20 essay questions based on Nuttall's (1982) four aspects: determining main idea, understanding vocabulary, making inference, and identifying detail information. The data were analyzed using frequency counts and percentage formulas to identify the most problematic aspect. The findings revealed that the most difficult aspect was determining the main idea (34.45%), followed by detail information (22.69%), making inference (21.85%), and understanding vocabulary (21.01%). These results indicate that students face significant challenges in identifying central ideas and locating explicit information in texts, which may be attributed to limited vocabulary, lack of effective reading strategies, and insufficient exposure to English reading materials. It is recommended that teachers implement explicit strategy instruction, vocabulary-building activities, and varied reading practice to enhance students' comprehension skills.

**Keywords:** Students' difficulties, Reading comprehension, and Text