

## ABSTRACT

Herlambang, W. Shandy (2025) “*The Effectiveness of using picture series in teaching writing recount text at the tenth grade students in SMAN 1 Kota Sungai Penuh in the academic year 2024/2025*”. A thesis, English Educational Study Program. Faculty of Teacher Training and Education. University of Batanghari. Advisor: Dra. Hj. Wennyta, M.Pd. Co-advisor: Dr. Yanti Ismayanti, M.Pd.

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This research aims to investigate the kind of activities take place during the process of teaching writing recount text through picture series and to identify the benefits that the students obtained from writing recount text through picture series. This research used random sampling and tenth grade students in SMAN 1 Sungai Penuh as the population. The researcher used to classes as the samples those are X D and X F, which has different total of students : X D has 34 students and X F has 31 students. Researcher choose X D as an experimental class and X F as a control class. To measure the score of the student's writing skill progress, used pre-test and post-test and the writing test were consist of four items. They are grammar, coherence, vocabualr, punctutation, and the purpose of text communication. Pre-test was done before did the treatment where as post-test was done after the researcher did the treatment. There were eighth meetings for the experimental class and control class. In the control class the pre-test result showed that the mean score of data is 58 and the post-test showed that the mean score of data is 79. Fom 31 students the lower score is 30 and the higher score is 95. Meanwhile, in the experimental class the pre-test showed the mean score of data is 75 and the post-test showed that the mean score of data is 81. In paired sample t-test is ,000 with the significance 0,05 must be lower than 0,05. The answer of research problem was proven that there was effective of using picture series on students' writing recount text, where there is a significant progress in student's writing recount text