ENHANCING STUDENTS' READING SKILLS THROUGH
GOOGLE DOC AS ALTERNATIVE E-LEARNING FOR ESSAY
EXERCISE AT SENIOR HIGH SCHOOL 3
KOTA JAMBI

A THESIS

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Hereby I state that this thesis is completely my own work. I am fully aware that I have quoted some statements and ideas from other sources, and they are properly acknownledged in the thesis.

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LETTER OF RATIFICATION

This thesis entitled *"Enhancing Students' Reading Skills Through Google Doc As Alternative E-Learning For Essay Exercise At Senior High School 3 Kota Jambi"*, written by Rifdhal Hadista. Students' number 1700888203013. It was accepted and approved by team of examiners Faculty of Teacher Training and Education University of Batanghari.

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MOTTO

"You don't have to be great to start, but you have to start to be great."

– Zig Ziglar

ABSTRACT

Rifdhal Hadista, 2021. *"Enhancing Students' Reading Through Google Doc As Alternative E-Learning For Essay Exercise At Senior High School 3 Kota Jambi".* A Thesis. English Education, Faculty of Teacher Training and Educational Science, University of Batanghari Jambi, 2021. The first advisor: Dr. Suyadi. MA. The second advisor: Siti Aisyah, M.Pd.

Reading is an result of interaction between writer's mind and the reader's mind. Which in this process the reader tries to create the meanings that intended by the writer. In addition, the reader have discovers by find out what readers main idea of their reading. The purpose of this research is finding out whether the google doc is effective for an English essay exercise to improve students English Reading skill as they doing e-learning through school from home program. The objective of this research to find out the effectivity students in enhancing their English writing by conducting an essay exercise digitally through the google doc as an alternative e-learning. The research conducted at SMAN 3 kota Jambi. The population of this research is eleventh grade of Science IV class students. Type of the research is quantitative, the data obtained through Quantitative Research with the test. Overall, after the google doc was implemented in the test, The result of the test are quite good, in the test result, all of each entire students dominates the entire middle score categorize which the average scores is from 70. Moreover the mean score results from the entire of all students score result is 68.8 which is means that the mean score is in good criteria category. In addition it can be concluded that there is a significance change of students English Reading before and after implementing google doc as English essay exercise.

Keywords: Reading Skill, E-learning, Essay Exercise, Google Doc

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Jambi, 04th May 2021

The Researcher

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CHAPTER I

INTRODUCTION

1.1 Background of Study

In 2020, human daily face-to-face activities have shifted to remote interactions due to prevent the spreading of coronavirus. This applies to all activities, especially teaching and learning activities. As ministry of education and culture, Nadiem Makarim (as cite from Kamil; Kompas, 2020) stated that the learning process switched to online learning through school from home program due of coronavirus outbreak in early March 2020. The Government in the education unit then advises all school institution to direct students' to learn from home and allude teachers' to teach their students online in order to carry out teaching and learning distance program.

Researcher assume this teaching and learning is very new, because this learning and teaching method provides creating an online task. In addition, the ability for users to have an access to content when needed provides the just in time which is so critical to educational purposes. Students' wants learning to be specific to their material task, and using an online platform allows to learn at their own pace and use when needed. As the decree of Kemendistek (cited from Article of 1 Law no. 109 of 2013: about implementation of distance education in college institution), teachers' and students' are required to switch to using e-learning as an alternative learning source and media for recording, writing, submitting and collecting certain subject anytime and anywhere online. Education expert Isa Anshori (cited from Baihaqi; news.detik.com, 2020), stated that some

teachers considered the effectiveness of online teaching to be ineffective because

it   had   not   been   properly

prepared. However, they must mastering the use of e-learning as an alternative place for teaching and learning.

Ascertain of this situation, researcher then pick google doc as an alternative of e-learning. The reason of researcher choose the google doc is to see the usefulness of google doc as an exercise. Google doc is a survey administration software alongside with google sheets, google form and google slides. It allows the users to create and edit documents directly from browser. Google docs may not belongs to the e-learning application categories because google docs are only general docs providers which aim to provide a document sheet, and it could not submit and share teaching materials, information and learning discussions as any other e-learning does. But, google doc is an adaptable source that has no limitation of to make an exercise. Researcher has expectation of google doc usability as an exercise to make it handy for students to fill, write and reading an answers of questions digitally.

To see the usability of google doc as an exercise, the researcher then choose the essay. The purpose of the researcher using essay as an exercise on google doc as a reference to improve English reading skills for students, especially high school students for their effectiveness in English reading aspect such as grammar, spelling, and punctuation, which improving students' potential skills in understanding written messages digitally. According to Nuttal (2000), Reading is an result of interaction between writer's mind and the reader's mind. Which in this process the reader tries to create the meanings that intended by the writer. In addition, the reader have discovers by find out what readers main idea of their reading. Aside they maintain their basic skills in writing, listening and

speaking, reading is an important aspect to increase their critical thinking. As Harmer (2004) states that reading encourages students to focus on accurate language use. It is because students contempolate the language use when the students take part in their reading process. This activity will generate the language development because the students resolve problems what reading puts in students' minds. As the school from home continues, google doc could be use as alternative essay exercises to develop students reading skills to save the time to organize ideas and paraphrase without leaving any scratch rather than submitting a scanned manual handwriting through an email.

Based on the explanation above, the researcher is interested to explore google doc usefullness as an exercise in alternative way of e-learning to enhance students learning efficiency especially in English reading skill during learn from home. The researcher then entitled *"Enhancing Students' Reading Skills Through Google Doc as Alternative E-learning for Essay Exercise at Senior High School 3 Kota Jambi"*.

1.2 Identification of The Problems

Based on the elaborated explanation above, the researcher attempts to formulate the problems as follow:

1. There is a limitation to see students English learning especially in English essay exercise directly due of online learning as the part learn from home program.

2. As the part of learn from home program continues, there is a limitation to see students' English reading aspects which is a common problem in daily face to face english learning.

3. Google form authentication problem occurs when the mobile/network data connection is unstable which is possibility happens in the senior high school.

4. The outdated and low specification gadgets may limit the efficiency usage to use a google doc through an internet browser.

1.3 Limitation of Problem

Regarding to the background of research, the researcher have focusing on:

1. Limitation of monitoring students English reading activities directly due of learning from home program.

2. Limitedness to keep track of students English learning activities especially in an English essay exercise due of online learning as the part learn from home program.

3. Unstable mobile/network data connection which makes problem on google form authentication that possibly happens in senior high school.

1.4 Formulation of The Problem

Is the google doc useful as an English essay exercise towards students' to develop their english reading skill as they doing e-learning through school from home program for senior high school students at SMAN 3 Kota Jambi

1.5 The purpose of The Research

This research is aimed at finding out whether the google doc is effective for an English essay exercise to improve students english reading skill as they doing e-learning through school from home program.

1.6 Significance of The Research

In this research there is two significance of the research, they are theoretically and practically.

1.6.1 Theoretically

This research help to increase the efficiency of online learning with the google doc as an English essay exercise to train students English reading skill digitally.

1.6.2 Practically

1. Students

It can help students' to learn English Reading skill more efficiently anywhere with their smartphone or computer as they do an e-learning task activities through an essay exercise in google doc anywhere digitally.

2. English Teacher

It can be helpful to create an exercise effectively and efficiently anywhere when needed, especially in the form an essay exercise which the teacher wants to teach students' English reading skill aspect digitally.

3. Researcher

This research aims to increase researcher's knowledge to find out whether the google doc are useful as an essay exercise to improve students' English writing skill beside as a common document maker.

4. The other researcher

This research can be use as references to do further research in the same subject in various topic in the different context.

1.7 Definition of Key Terms

Some terms are defined to give basic understanding related with this research. Those are:

1. Reading

   Carnie (1990) defines reading as a process of getting the ideas, information, knowledge, or experience to acquire the knowledge of some information from the written text.

2. Skill

   Wahyudi (2002), explain skills are an ability that can be obtained through the practice. Nadler (1986) adds, skill is an activity that requires a practice, it can be interpreted as an implication of activities.

3. Reading Skill

According to Anter (2004), reading skill is a process which learners can explore and discover their knowledge and abilities of their reading skill to constructing meaning and assessing an idea through the written word.

4. E-Learning

Jereb & Šmitek (2006) states that e-learning is an educational processes that utilise information and communications technology to mediate synchronous as well as asynchronous learning and teaching activities.

5. Google Doc

Cited from docs.google.com. Google doc is a survey administration software alongside with google form, google sheets and google slides. It allows the users to create and edit documents directly from browser.

6. Essay

According to Oshima and Hogue (1991:76). Essay is a short literary composition on a particular theme or subject, usually in prose and generally analytic, speculative, or interpretative. An Essay has a piece of writing several paragraphs long, which not only just one or two paragraphs.

CHAPTER II

REVIEW OF RELATED LITERATURE

2.1 Theories of Reading

Reading is the one of four basic English skills as the process to receiving meaning of the language message from written text, as Daiek (2004) defines that reading is a process of create the meaning through written message. It is a modulating and formulating the ideas process on the mind. Reading is also processing of expressing ideas or propositions in words which will aid the readers to organize their reading through the text. By expressing the ideas of reading, readers are being able to enhance their focus to find and solve the problem through an organizing writing text in reading activity.

As Pearson (1979) adds that reading is learning to focus our mind on important matters, and learning about them. By reading activity, readers can find the solution of difficult problem, mastering the fact even in the reading method, and also the readers can communicate through the way that is impossible through other means. From the theories that has been explained above. The reseacher can conclude that reading is an activity where the students can formulate and modulate their expressed ideas of the text to solve the problems of written piece of paper through reading activity. In addition, in English reading activities the students have learn about reading process for enhancing their reading technique.

2.1.1 Reading Technique in Reading Process

In the process of reading a written pieces in reading activity, Harmer (2001) adds there are two techniques which is aided to constructing the process of reading ideas, they are skimming and scanning. Skimming is a technique in looking for a text to get a quick idea of the gist of a text whereas scanning is the strategy of the technique for finding particular information a text while ignoring its broader meaning.

In addition, Brown (2001) states that both of the technique strategies could help students to read in efficient way which is make them more focused. Furthermore, skimming and scanning technique accelerate reading strategy to looking for the idea and particular information of the text with quick. In addition, skimming and scanning technique is a speed reading strategy which has purpose to get the ideas and specific information of the text quickly. According to Pearson (1979) skimming is the process of quick coverage of reading issue to define its or gist or main idea. In addition, Maxwell (1970) adds that scanning is the ability to find particular facts and details quickly. Skimming and scanning technique is desireable reading skill and it is taught in most developmental reading courses because it helps students to get information easily in efficient way.

From the explanation of reading technique in reading process above, Researcher adds, the techniques of reading process are important because this steps are the general parts in reading skill. It would help the students to take a part in finding the information in reading an essay exercise efficiently. Moreover, in the process of English reading, the aspects of reading has an important part in it.

2.1.1 The Aspects of Reading

As the process of reading already explained. In some theory, reading has some important elements which are take the part in process finding the main idea of the text. In this section, according to Burns, Roe and Ross in teaching reading in Today's elementary schools (1984), there are two components aspect of reading, they are reading process and reading product. In reading product, they visualize that reading product is act in utilizing certain aspects of process in an appropriate sequence. The product of reading is the communication of thoughts and emotions by the writer to the reader, the reader's understanding of ideas that have been put in print by writer. In conclusion, reading product must derive meaning message from printed page more than decoding symbols into sound by the reader itself.

Besides of the reading product, the other aspects is the reading process. Reading process is a method, a movement toward an end that is accomplished by going through necessary steps. In addition, Loew (1984) adds that when the reading process combined to process reading product harmoniosly, good communication between the writer and the reader will be created.

From the explanation above, researcher can conclude that reading aspects are linked to the students finding the written ideas through reading technique process altogether. By doing: skimming and scanning of the writer messages which are part the process to finding out the information of an actual answers through   an   essay.

2.2 Theories of Essay

Reading and essay are always interrelated with each other. moreover, essay is basic process to train learners how to organize their ideas and composes their reading technique of each paragraph properly as the part of reading process in reading activity. As the essay can be defined to some ideas. Meyers (2005) states an essay is a discussion that organized with a particular subject in paragraph sequences, but is not simply a longer version of paragraphs. Then, Smalley and Ruetten (1986) adds that essay is a group of paragraphs that have objectives to expand one central idea through an organized discussion towards particular subject. Reseacher implies that an essay is a part of reading activity because the reading process of an essay has relation with the explanation of the theories had written by writer before. Moreover, an essay are considered as an object part as the receptacle of reading process to enhancing students reading skill which are the part of the research. In addition in reading an essay, the components of essay are take in a part of reading an essay to know how to organize information of each an essay paragraph.

2.2.1 Components of Essay

Beside defining the relation reading process and definition of an essay, this research also analyze several key components of an essay. Meyers (2005) then illustrate those fundamental key components by stating that an essay have substance three main parts. They are introduction, body, and conclusion.

The first part of components is an introduction. which becomes the first of paragraph. The introduction paragraph is a several sentences the ideas of the paragraphs which is introducing the central of an idea of topic that known as thesis statement (Ruetten, 1986). In relation with an essay components. The thesis statement is a sentence that states the main point, idea for the whole essay and usually found in the first paragraph. It implies that the introductory paragraph is the place main idea of essay which are connected the entire of an essay components.

The second part of essay components is known as body. Body of paragraph is the part that consist one, two or three paragraph which aims to develop and support the main ideas of an essay by breaking down into the smaller ideas (Meyers; 2005). Meyers (2005: 38) adds that in a well-organized essay, the body paragraph have introduce its supporting idea in a topic sentence, develops the idea in the body, and then concludes with a transition to the next paragraph. It means every supporting paragraph in the body of essay should start with a topic sentences by develops the idea which are relate with the main idea from introduction paragraph.

Conclusion is the last part of paragraph in an essay, it usually restates and summarizing the thesis statement or the main idea from previous body and introduction paragraphs of essay. As Langan (2011) adds that in the concluding paragraph, the reader have summarize the essay by briefly restating the strong supporting points in the thesis or main idea of an essay. In this theory, researcher can clarify that essay components are linked to the students composing the reading ideas through reading process sequentially.

2.3 Theories of Google Doc

As the Instruction from Nadiem Makarim, the ministry of education and culture. He instructing all government in the education institution to advises every school institution to switch the learning process by using an e-learning approach. E-learning is an approach to learning and development of collection learning method by using digital technology which enable distribute and enhance learning (Fee: 2009). It implies, the e-learning is a set of learning approaches which built using digital technologies that bring through to enhancing and spreading the learning. In addition, e-learning is being able to support an online learning as the part of learning from home program due of coronavirus spread prevention. An online learning provides many e-learning application which is can be use as an alternative education purpose for new approaches especially the way of giving a topic, assignment and exercise in learning and teaching activity.

By way of part of this research. Researcher then choose the google doc as the part of e-learning in online learning activity because this program could aid the teachers and students' to write, read and fill of document in the form an exercise digitally. According to Mighell & Kennedy in Claire Couillard (2011:1) google docs is an application that allows users to create documents, spreadsheets and powerpoint and share them with other online users. Furthermore, Broin & Raftery (2011:3) adds that google docs is part of a wider offering of online applications from google. It includes an online wide-processor, a spreadsheet

application, and a presentation application, as well as the very useful ability to easily create simple online documents or forms.

From the explanation above, it can be concluded that the google doc is a cloud-based data management tool used for creating a web-based doc. This application is provided by Google and freely available on the web to anyone to use and create web-based documents anywhere and anytime. Google doc application can make general web based document freely. Researcher assume it has beneficially for exercise maker for teaching learning process aside as only common documents.

In addition of this theory, it is possibly that google docs is an alternative sites of e-learning which are only able to make an exercises or ordinary document rather than any others e-learning site generally where the application are able to put the topic material or use it as discussion forums (Broin & Raftery, 2011; Suyadi, 2017). Furthermore, Broin & Raftery (2011) implies that google docs can aid the teacher to create a learning exercises whether in essay or mutiple choices digitally, so the students are able fill the answers anywhere online. Moreover, researcher conclude that google doc could be as the e-learning platform site aside as common document maker to see how effectively students' doing an exercise especially in essay reading in learning an English reading when in online teaching and learning situation as the part of the research.

As this theory has relation with English essay exercise reading theories which is appertain with this research. It can be clarified that of google doc is an alternative of e-learning which helpful for the teacher in creating a documents in the form of exercise especially an essay with easy. In addition, Swan (2015) states

that the teacher can access any kind features through google doc which is handy to make and design an exercise in the form of document with ease and also helpful for students learning English reading activity because this application gives an efficiency time to read and fill the answer digitally which related with the students English reading progress. Moreover, researcher can implies that google doc indirectly designed to make the students more active through an online learning as the school from home program continues due of coronavirus (COVID-19) pandemic and it makes the teacher efficiently to design an English essay exercise materials anywhere and anytime in the form of document with easier. Furthermore, an English essay exercise in google doc could assist the students' to answer by write it digitally as they do like writing in traditionally. Also, they are able to fill the answers through writing digitally anywhere because this application/program can be accessed via smartphone, computer and laptop (Razak: 2018). In conducting this free web-based online document. The procedure of using google docs could be helpful for the teacher and students in order to use the google doc with clear.

2.3.1 The Procedure of Using Google Doc

In conducting to use google doc, the teacher and students must know how to use google doc properly that would be handy in future for them to see all options that available in google doc application. In addition of this topic, Broin & Raftery (2011) describe the each procedures for the teacher and students how to use google doc in English essay exercise subject below:

a. For the teacher:

There is a steps to aid the teacher how to use a google doc as follows:

1. Creating Gmail account

   If the teacher did not already have a Gmail account, he/she must create an email account through https://accounts.google.com in the website by fill the complete name of the user, creating name of an email address and fill the password code atleast more than 8 characters. After those steps are done, the teacher must verified his/her account by insert the cellphone number to get the verification code. Fill the verification code from the phone message to granting his/her account access to signed up his/her account. Once signed up, the teacher are now can access all google web-facilities and services especially google doc.

2. Open the google doc

   As the teacher already sign in his/her Gmail in their personal gadget. He/She has open the site by typing https://docs.google.com/ directly through the website. Once the teacher already visit the google docs site, click the "+" icon to open the new document, the interface menu of google doc will appear.

3. Creating document in the form an essay exercise

   At the time of the interface menu of google doc appears. In creating a document, the teacher will have find out the tools and options that aid his/her to create an English essay exercise questions by adjusting the size of characters font, changing characters font theme, adding an picture, etc. If the teacher

already have an English essay exercise questions from another document, he/she is able to copy and paste it to a blank document of the google doc.

4. Sharing the document

Once the teacher have already creating an English essay exercise. Teacher can share his/her documents by clicking the "share"icon in top right of the google docs menu screen. In addition, the teacher then being able share the copy of link toward the students through virtual class group chat to allow the students to see the document in the form of an English essay exercise directly on the website.

b. For the students:

There is a steps to help students how to use a google doc as follows:

1. Creating Gmail account

The student must create a Gmail first at https://accounts.google.com in the website if the students did not have an email account first. In this case, the students take directly to create an email by fill the complete name of their username, creating name of their email address and fill the password code more than 8 characters. After those steps are done, the students must verified their account by insert their cellphone number to get the verification code. Fill the verification code from the phone message to granting the students account access to signed up their account. Once they signed up, the students are now able to access all google web-facilities and services mainly the google doc.

2. Open the Google doc

As the students has signed in their Gmail. The students have to open the site by typing https://docs.google.com/ directly through the website. Once the students

already entering google docs site, the interface menu of google doc will be appear if they have click the "+" icon to open the new document,

3. Open the shared document

   If the teacher have sharing his/her direct link of the document of an essay exercise questions in students virtual class group chat. The students only need one click on the given link to see the document in the form of an essay instantly on the google doc site directly.

4. Creating a document as an answer sheets

   As the students already face on the interface menu of the google doc. The students will have find out the tools and options that aid them to write and fill the answers of an essay exercise. To make students effectively to answering the questions of an essay exercise, they should copy the document contents which contain an English essay exercise that have been shared by the teacher. Once already copying the contents of the document, the students then paste it to the new blank document. In addition, the students can read the exercise questions and fill an answers effectively in the same file document at the same time .

5. Sharing the document

   Once the students have already answer an English essay exercise questions. Students can share their documents by clicking the "share"icon in top right of the google docs menu screen. In addition, the students then being able share the copy of link by sending it toward the the teacher through a virtual chat to allow the teacher to see and correcting students answers in their document in the form an English essay exercise questions directly on the website.

From this explanation section, the researcher can implies that the both of each procedures of using google doc for the teacher and students is important to know how they both use the google doc properly that fitted with their own purposes. Furthermore, the procedure steps of using google doc could aid the teacher to make an English essay exercise questions effectively whilst the students are able to answers the questions efficiently to enhancing their English writing skills in English writing activities.

2.4 Previous Study

First, the previous research is done by Edi Kurniawan (2014) with the title "Using Google Docs on Collaborative Strategy Reading Technique for Teaching English to English Department students" he is lecturer from Medan University, in 2014. This research use a descriptive qualitative study, which this research wants to analyzed the google docs. His research is investigates the acceptance of google docs as the learning innovation for essay reading test towards English department students' perception of Google Docs as a new innovation tool of reading test in English course. The participant were 30 of English Department students' for 4 weeks in classroom. Students' were also interviewed to find out their responds and experience for using google docs. The result of study showed that a google docs is an acceptable tool for learning innovation for reading test and most of involved students in this study thought that google docs is an effectivity teaching and learning tool as the innovation of learning for collaborative reading in English course for English students'

The result of his research. Using google docs for collaborative learning has numerous affective benefits for English Department students too, such as can enhance student's interest in learning reading utilize a range social skills that help communication in the technological environment among the group, lower the anxiety associated with completing assignment alone, and raise the student's confident in mastering English to their career readiness.

The weakness of this research. Researcher only test the effectivity the collaborated works through google docs by using reading activity as the instrument of the research rather than focusing students reading skill potential in essay reading by using google docs through collaborative reading learning and also internet connection problem is the main factor when conducting this research. The strenght of this research, researcher can focus on the effectivity students learning in English reading activity through a google docs application with using collaborative learning.

Second. The previous research title "Using Computer Technology in the ESL Reading Class" was done by Noor Zainab Abdul Razak (2018). She is professor of Language Academy in Technology Malaysia University in Johor, Malaysia in 2018. Her research use both of quantitative instruments and qualitative instruments. Furthermore her research focuses on the attitude, motivation and perfomances of ESL Learners of government aided Secondary school in learning reading using google docs through quantitative instruments, which consisted of pre-test, and post-test and qualitative instruments, which consisted of interview recordings and the treatment sessions. The results of questionnaire were used to identify the attitude and motivation of the students'

performances after the use of the google docs. In addition. The result of the research showed that the students had positive attitudes toward the use of google docs in learning and they were also motivated to learn. This because this research founded that 75% of the respondents felt that google Docs was interesting and fun and most of them agreed that they like the use of google docs in learning reading process. More than half of the respondents (62.5%) felt that Google Docs was useful when learning process reading. This could be because the advanced features of the Google Docs which allow users to simultaneously edit the document together while at the same time a chat box also allows users to communicate in the real time.

The result of her research. This research makes the usability of google docs through computer of technology encourage ESL students to improve their perfomance to read better. It means they were able to generate more ideas and organized their reading technique. Furthermore, this research also have benefits to the teacher aside the students. Because with using google docs through computer technology, teacher are able to implementing the google docs as the tool to teach reading which can motivate the students to learn better.

The weakness of this research. The researcher had only analyze google docs by how that application has potential to guide the ESL students' to increase their attitude in reading learning through using computer technology. Which it means this research not mainly focusing on the process of improving reading skills instead. The strenght point of this research, the researcher have only analyze how effectively increasing ESL students motivation to learn reading with using google docs through computer technology.

Third, the title "The Effects of Collaborative Strategy Reading Activity Using Google Docs on Students Reading Abilities" has been done in the form of journal by Swan (2015). She is lecturer from Language Institute, University of Maine, Portland, United States of America in 2015. This research use a google docs a free web-based version of microsoft word to facilitate collaborative strategy reading in foreign language classroom. The current study of this research have compared with reading abilities of students who collaborated on reading assignments using google docs with those working in groups in a face-to-face classroom. This research was conducted with students enrolled in English literature acadameic course in the first semester of academic year of 2015 at university in Portland. The researcher then assigned groups to complete four writing assignments using working methods by one group which must worked together with google docs in the class. The instruments employed in this research were essay reading test. Data were analyzed by using scoring formula. The result of the data is google docs usability has dominant in significant change. Moreover the students' attitude toward collaborative reading is positive because the use of the technology in learning could make they easier to learn.

The results of the research above. There is a significant differences was found on student groups in collaborative reading. The group of students in conducting the essay reading test through google docs gained higher percentage score in reading assignment after the experiment. And also students had positive attitudes toward collaborative reading activity in their group by using google doc. In addition Google docs is an useful tool that enables online learning environments. And also Language learning in that application can gain knowledge

in a supported and relaxed environment where they can assess mistakes to be corrected and learn to receive comments from others.
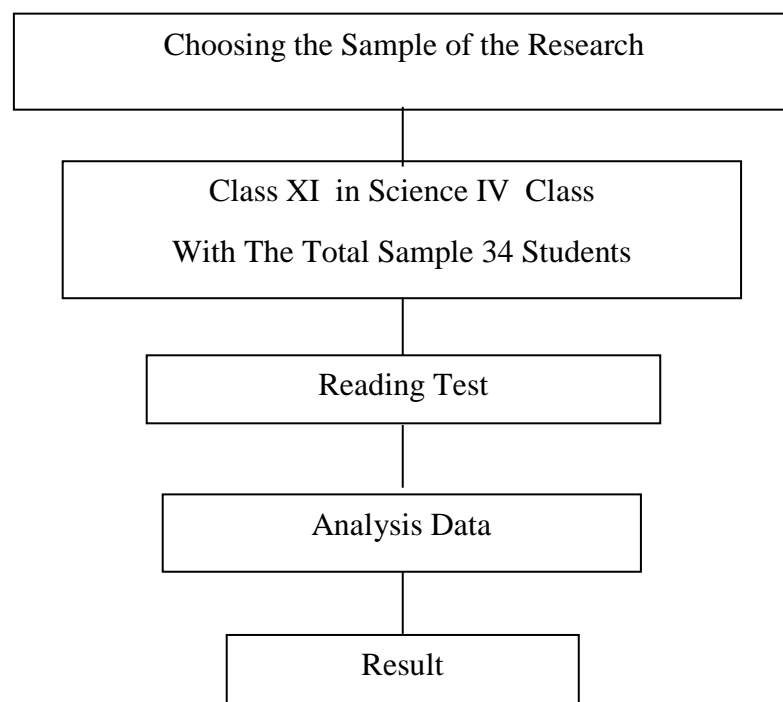
The weakness of this research. Researcher only test the effectivity the collaborated works by using reading test assigment as the instrument of the research through google docs rather than focusing students reading skill potential deeply by using google docs through collaborative reading assesment learning and also this research was restrained by several limitations. Because this research was conducted in the classroom and the sample size was rather small. The strenght of this research, researcher can focus on the effectivity students learning in collaborative reading activity through a google docs application.

Those are the previous studies related to use a google doc as the effectivity students in learning English reading digitally. Different from my research is focusing on the effectivity of using google doc as the media to make an essay exercise to enhance senior high school students reading skill at SMA Negeri 3 Jambi in academic years 2019/2020. The weakness of this research is the researcher only focused on students English reading skills in essay exercise through the google doc. While the strenght of this research is, we will know specifically about the effectivity of the google doc as the e-learning to enhance students English reading skill through an essay exercise. Researcher have expecting the result of this research has a change after implementing the usability of google doc in creating an English essay exercise as the part of enhancing students' English reading skills. In addition, this research conducted as the part of learning from of program due of COVID-19 spread.

2.5 Conceptual Framework

Figure 1

Conceptual of Framework

```
┌──────────────────────────────────────────────┐
│        Choosing the Sample of the Research     │
└──────────────────────────────────────────────┘
                        │
┌──────────────────────────────────────────────┐
│          Class XI  in Science IV  Class        │
│        With The Total Sample 34 Students       │
└──────────────────────────────────────────────┘
                        │
            ┌────────────────────────┐
            │       Reading Test      │
            └────────────────────────┘
                        │
            ┌────────────────────────┐
            │       Analysis Data     │
            └────────────────────────┘
                        │
            ┌────────────────────────┐
            │          Result         │
            └────────────────────────┘
```

These are techniques that will be implemented in this research. This technique is taught in the online by google doc application, the students' by using quantitative method. In implementing the techniques. First, the researcher chooses sample of the research which is conducted at eleventh grade on Science class IV

by the cumulative of the students are 34 students. Second, the researcher conducting the test, the test is reading test. It consists of eight essay exercise questions related on topic text about "President Sukarno of Indonesia: Speech at the Opening of the Bandung Conference, April 18, 1955" which carried out from *Buku Bahasa Inggris* English text book for eleventh grade students in page 50-52 (Kemendikbud RI, 2014). In this test, the researcher use reading test to see significance result of implementing the google doc as an essay exercise, fifth. The researcher then analyze the data to see a result after implementing the test. And after analyzing the data, the final results will occur to find out there is a significance result that students reading skill are enhanced after implementing a google doc as an alternative e-learning of English reading activity in the form of essay exercise through school from home program.

CHAPTER III

RESEARCH METHODOLOGY

3.1 Research Design

Related to the aims of this research, namely to investigate the usability of google doc toward students' writing activity on essay writing, this research, the researcher uses quantitative as research design. Creswell (2003) states that quantitative research design is the collection data of information that can be quantified and subjected to statistical treatment in order to support the research. In addition, quantitative research is the process of collecting and analyzing numerical data that can be used to produce statistics and identify patterns of the research.

In conducting this research, the researcher had use quantitative research with commencing the essay test. According to Creswell (2012:26) quantitative research is scientific research approach to conducting the process of collecting, analyzing, interpreting, and writing the results of a study. It means, quantitative research conducted by researcher to collecting the data by gather the result of a study by establish it through writing, interpreting, and analizing the data of study result.

In observation, researcher have do an essay test by using the google doc. In this observation, the researcher will conduct the research by using an online interaction. Because, an online interaction is primary needs for interacting and communicating with students virtually from distance as the part of learning from home program due of covid-19 spreads. In this research, the researcher had do by giving a topic essay exercise first in the form of scanned text through the

Whatsapp classroom group chat which consist 8 questions from *Buku Bahasa*

Inggris English

text book for eleventh grade students in page 50-52 (Kemendikbud RI, 2014) and add-on of 2 questions from the researcher which are related with the topic of the text. The reason why researcher adds two more question is to increase students' knowledge about the given related topic text, it means the total of questions will given are 10 essay questions.

From the explained procedure above, the researcher wanted to know the effectiveness of using google docs towards students' reading skill in taking an English essay exercise by conducting quantitative research. In addition, the impact was assessed by providing a specific treatment to known the effectiveness of using the google doc as an e-learning in English essay exercise activity after applying the google doc.

3.2 Population and Sample

3.2.1 Population

In conducting some research. Population is important part in some research, because the researcher wants to know and like to see the result of the study from the group which has researcher interest towards the group of individuals who has same characteristic (Creswell, 2012: 142). Based on defined population before, The population of this research is at the grade in XI MIPA class students of SMA Negeri 3 Kota Jambi. Because all entire class of the population is taught by a same teacher in a same time which there are nine classes with almost same total number of students'. In addition from XI MIPA population

table below, the researcher will choose those classes as the population of the research interest.

Table 1

Population of Research

NO	CLASS	GENDER		TOTAL OF STUDENTS
		MALE	FEMALE	
1	XI MIPA I	13	23	36
2	XI MIPA II	14	22	36
3	XI MIPA III	18	18	36
4	XI MIPA IV	16	18	34
5	XI MIPA V	17	17	34
6	XI MIPA VI	16	18	34
7	XI MIPA VII	16	18	34
8	XI MIPA VIII	17	17	34
9	XI MIPA IX	16	17	33
	TOTAL			277

3.2.2 Sample

The researcher determines the sample by using non random sampling technique which is called purposive Sampling. Purposive sampling technique allows the researcher takes the sample by using their judgment to choose the appropriate sample for collecting the data that needed and usually based on the prior information (Fraenkel, 2003: 104-105). The researcher choose this sample

because the sample of this research have the purpose which make the reseacher in collecting data with easier. Furthermore, the researcher then choose XI MIPA 4 as the sample because it based on recommendation from the English teacher in this school. And moreover, all students in this class are capable in English subjects which is a good opportunity for the researcher to help they learn English effectively towards the media will be use as the part of the research. In addition from all the total population of XI grade students, the researcher then take one class of XI MIPA 4 at senior high school SMA Negeri 3 Kota Jambi in academic year 2019/2020 as the part of the purposive sampling in the subject of research which the students population will be written in the table below:

Table 2

Sample of The Research

No	Class	Total
1	XI MIPA IV	34

3.3 Research Instrument

In implementing research instrument in quantitative method, the researcher use reading test. It consists of eight essay exercise questions related on topic text about "President Sukarno of Indonesia: Speech at the Opening of the Bandung Conference, April 18, 1955" which carried out from *Buku Bahasa Inggris* English text book for eleventh grade students in page 50-52 (Kemendikbud RI, 2014). The

type of questions are essay. The students should answer the questions by fill the answer according to the topic text through the google doc.

3.4 Technique of Collecting Data

In collecting data. The researcher use the quantitative research. In this research, the researcher using the essay as the kind of the test. In addition, this technique data collection could aid researcher to find out google doc could enhance students reading skill as they conduct an e-learning of English essay exercise.

3.5 Technique of Data Analysis

After conducting the techniques of collecting data, researcher have analyze the data In quantitative method. In this method the researcher had used manual mathematic scoring formula after conducting the test. these scores will be analyzed statistically to find out the students score test result below:

Figure 2

Mathematic Scoring Formula

$$\text{Score} = \frac{\text{Students Score Result}}{\text{Maximum Score}} \times 100$$

After the researcher gather the students score result. The researcher used the

Mean (X) for counting all score result of entire students. In addition this will aid

the researcher to create the total average score of test result in entire one class

through the formula below:

Figure 3

Mean Scoring Formula

$$\overline{X} = \frac{\Sigma X}{n}$$

X bar: Mean of the score

Sigma X: The sum of the entire students score result

n: The total number of students

After the researcher totaling the result of mean score, the researcher then used

certain criterion based on Best's (1981) criterion in order to know the categories

of mean score result below:

Table 3

The criterion of mean score

Categories	Total mean score
Excellent	76-100
Good	51-75

Fair	26-50
Poor	0-25

CHAPTER IV

FINDINGS AND DISCUSSIONS

4.1 Findings

The researcher conducted this research based on kind of the test which determined through an online interaction with XI MIPA grade class of SMAN 3 Jambi city. In addition, as the XI MIPA grade class have selected as the population in conducting the sampling due of entire class taught by same teacher. The researcher then choose XI MIPA 4 class that consist 34 students with using the purposive sampling. In conducted the test, the researcher have been did an english essay test in the form a quantitative research.

In conducting the research, the researcher helded it once in March 16th 2021 by giving an essay test. Researcher had to collect the students data of the test result after using the google doc as the object of the research in enhancing students English reading skill. In addition, this observation aims to see result of the students whether there is an improvement of students English reading when applying google doc as an alternative E-learning. From the explanation above, the researcher   put   the   essay   score   table   below

Table 4

Question Score Table of English Essay

No.	Questions	Score	Final Score
1	Did politics has changed much since the time of President Sukarno? Explain!	10	
2	Why did President Sukarno want everyone to be united?	10	
3	What is the new kind of colonialism that President Sukarno is talking about? Does it still exist? Explain!	10	
4	From this article, what is President Sukarno's hopes and dreams for the world? Explain!	10	
5	What are your hopes and dreams for the world and especially for your country? Describe!	10	
6	Does President Sukarno was able to realize his dreams and hopes? Explain!	10	
7	According to President Sukarno, peace is very important. What it does mean? Explain!.	10	
8	If you were given a chance to give a speech in front of all the presidents and prime ministers of the world, what would you talk about? Explain!	10	
9	From the text above, we know that colonialism is...	10	
10	In soekarno speech he mention code of morality, so in the political terms, what is the highest code of morality?	10	

4.1.1 The Result of the test

The test was given in March 16th 2021. The test was held once in whatsapp group class chat which is used as an daily online interaction between teacher and students as the part of an e-learning in order to COVID-19 spread prevention. With this condition, the researcher then do a brief introduction and explanation about what they should do. After that, the researcher gave a scanned topic exercise in the form an English essay that consist of 10 English essay question by sent it through their class group chat. After that, the researcher put the direct link which

will take the students to the google doc site that have been made by the researcher.

The

researcher gave 25 minutes towards the student to finish the exercise by writing an answers through the google doc site with their own devices. Once they done, they had gather their own answers sheet directly on researcher whatsapp personal messages or an e-mail by sending their own google doc website direct link, so the researcher can check their answers directly to the site. In addition, there are 34 out 34 students who had gather their answer sheets towards the researcher. Furthermore, after the researcher gathered students test. The researcher made category and indicator table to find out the students writing result after conducting essay test through the google doc.

In addition, after gathering the result score of all students, the researcher then draw a students table score to calculate all entire students score in the test. By doing this, the researcher then also made a category table which divided to three rows of scores categories; highest score, middle score, and lowest score. This table consists of 34 students, which researcher made to find out students score when implementing the google doc as an English essay exercise. In addition, The purpose of the category table is to see the students results of their e-learning activities in filling an answers in the form an essay exercise when the online learning was held. The researcher have put the categorize table below:

Table 5

Categorize Table

No	Students	Score	Categories
1	Students 1	80	
2	Students 2	80	
3	Students 4	80	
4	Students 10	80	
5	Students 12	80	Highest
6	Students 25	80	
7	Students 28	80	
8	Students 34	80	

No	Students	Score	Classification Row
1	Students 3	70	
2	Students 5	70	
3	Students 6	70	
4	Students 7	70	
5	Students 13	70	
6	Students 16	70	Middle
7	Students 17	70	
8	Students 20	70	
9	Students 22	70	
10	Students 23	70	
11	Students 27	70	

No	Students	Score	Classification Row
12	Students 29	70	
13	Students 30	70	Middle
14	Students 33	70	

No	Students	Score	Classification Row
1	Students 8	60	
2	Students 9	60	
3	Students 11	60	
4	Students 14	60	
5	Students 15	60	
6	Students 18	60	
7	Students 19	60	Lowest
8	Students 21	60	
9	Students 24	60	
10	Students 26	60	
11	Students 31	60	
12	Students 32	60	

After compiling entire students into the categorize table, researcher then explaining each five students on each categories table test results when conducted the test in following below:

1. In highest score categorize row, there is a students number 4,10,25,28, and 34 which got unified 80 score result that is the highest reached score result in the test. They may got the same result, but each of students have their own different

2. result when conducting the test in answering the question answer sheets. Students number 4 and 10 had fill 10 out of 10 the answered questions, but there is a two answered questions are incorrect because the answers is not matched with the question topic. Students number 25 and 28 had fill 8 out of 10 answered questions, this occurs due both of them blanked out their two answers questions. Student number 34 have fill 9 out of 10 the answered questions, which one of his/her own answer is not related with the question topic and the other one of his/her answer are left blanked.

3. In middle score categories row, Students number 5,13,17,20, and 23 are on the list. In this row the score result is average 70. In addition, They got unified score result and both students 5 and students 13 got 70 score result altogether. Furthermore, those results have a difference approaches by the students in this row when in conducting the test in answering the answer sheets. Student 5 fill the 8 out of 10 the answered questions, his/her two answered question are left blanked. Student number 13 and 17 had fill the 9 out 10 answered question. Student 17 have two incorrect answers of each number the topic answers and Students 23 have two left blanked answers of each number the topic answers. and, both of them had their answers is incorrect which is unrelated to the topic question. Student 20 and student 23 had fill 7 out 10 answered question, this is happened because both of them let three answers sheet are left blanked.

4. In lowest score categories row, there is composed 60 lowest average score result in this row section. This section consisted 5 students in follow students number 15,18,19 and 24 on this list. Therefore, each of students have their

own different result when conducting the test in answering the question

answer

sheets even they got the same result. Students number 8 and 18 had fill the answers 8 out 10 answered question. Both of them had left blanked an each of two question answer sheet, thereto they both fill the two incorrect topic answers questions. Student 19 had fill the answers 7 out 10 answered questions. Three of the answered essay questions are left blanked and another one essay questions is incorrect which is not related to the topic question. Both students number 15 and 24 had fill the answers 6 out 10 answered essay questions. This is occurs due both of them left blanked in total four topic of essay question.

In addition of this categorize table result. The researcher can conclude that the students have their own result in the way of their idea by answering an essay topic questions. Furthermore, After the categorize table explanation above, the researcher had made the average score all of total entire students score result with using mean score formula below:

$$\overline{X} = \frac{2340}{34}$$

$$= 68.8$$

In addition , the result total of mean score of the test is 68.8. Which is means the entire students mean score categories is in good criteria.

From the result above, it is proven the test result is in good criteria. Which means reseacher can conclude that there is significance improvements of each students in English reading exercise when implementing the google doc as an alternative media of e-learning .in the form an essay exercise.

4.2 Discussion

After conducting the Quantitative research in the form an essay test. The researcher already have gather all students results.

In commencing the test, the researcher had gather all students English essay test results. Furthermore, the manual mathematical score formula is used by researcher to scoring students test result after gathering entire students test result. Furthermore, an essay exercise table result that consists entire students of XI MIPA 4 are drawn by the researcher to calculate all of each students result scores to find out the score result in each of categorize result table. In addition, researcher can find out that there is each students who putted on each categorize table from highest, middle to lowest. Furthermore the researcher then made a mean score formula to find out of the total average score from entire students result. In addition, both of categorize table and mean score findings aims the researcher to find out students English reading skill potential when implementing an English essay exercise through google doc.

From the discussion above, the researcher have concluded that the discussion result of the research in his thesis. The result of the test are quite good, in the test result, all of each entire students dominates the entire middle score categorize which the average scores is 70. Furthermore, the mean score results from the entire of all students score result is 68.8 which is means that the mean score is in good criteria category. In addition, the researcher can conclude that when in conducting the test. The timing, the place, and the condition will influence the

research findings that impacted in gathering the research result for the thesis research.

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This research have purposes to enhance students' English reading skill by using google doc as alternative e-learning for essay exercise at XI MIPA 4 students in SMAN 3 Kota Jambi. The main objectives in this research is to find out the effectivity students in enhancing their English reading by conducting an essay exercise digitally through the google doc as an alternative e-learning. Based the result of the research, after the google doc was implemented in the form an essay test, The result of the test are quite good, in the test result, all of each entire students dominates the entire middle score categorize which the average scores is from 70. Moreover the mean score results from the entire of all students score result is 68.8 which is means that the mean score is in good criteria category. In addition there is a significant improvement of the students English reading skill after implementing an English essay exercise through google doc.

In conclusion it can be considered that there is significance improvement in students English essay exercise to enhance their English reading skill when implementing the google doc as an alternative media of e-learning .in the form an essay exercise.

5.2 Suggestion

With regards to this research, the researcher proposes some suggestions for English teacher and other researcher as follows.

a. For English Teacher

It is important to the teacher who wants in making the English task effectively, especially when conducting e-learning which all task and topics are given in digital way as the part of learning from home program due coronavirus prevention. In addition, to make students can enhance their English reading effectively. Google docs is the solution to create a document in the form topic of an essay exercise, so the students can train their English reading digitally efficiently by using their own gadgets which is useful in online learning.

b. For Other Researcher

This research focuses only in usability google doc in the form an English essay exercise to enhance students English writing skill. Therefore, other researcher may conduct the research the google doc as an alternative media to enhance students English reading skill. To find out whether the google doc can improve students English reading effectively by reading the document in the form of an English essay exercise. So that the students can directly take the exercise through online learning process by using their own gadgets.

c. For Students

It can help students' to learn English reading skill more efficiently anywhere with their smartphone or computer as they do an e-learning task activities through an essay exercise in google doc. In addition students are able efficiently do an answering the exercise anywhere digitally.

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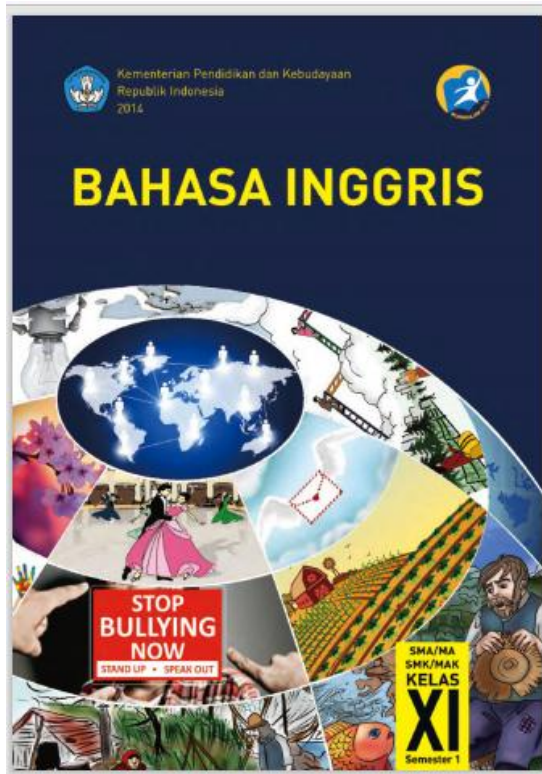John W. Best. (2016). *Research in Education Tenth Edition*. USA: Pearson Education.

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LIST OF APPENDIXES

APPENDIX I

Test Material

Kementerian Pendidikan dan Kebudayaan
Republik Indonesia
2014

BAHASA INGGRIS

STOP BULLYING NOW
STAND UP · SPEAK OUT

SMA/MA
SMK/MAK
KELAS
XI
Semester 1

Read the questions carefully. Note down your opinions and reactions to the questions. During the discussion with your teacher and classmates, offer your personal reaction and understanding of the text.

1. Do you think politics has changed much since the time of President Sukarno?
2. Why did President Sukarno want everyone to be united?
3. What is the new kind of colonialism that President Sukarno is talking about? Does it still exist? If yes, please describe in what ways? Support your answers with examples.
4. From this article, can you figure out President Sukarno's hopes and dreams for the world? Explain.
5. What are your hopes and dreams for the world and especially for your country? Describe.
6. Do you think President Sukarno was able to realize his dreams and hopes? If yes, how?
7. According to President Sukarno, peace is very important. What do you think? Discuss.
8. If you were given a chance to give a speech in front of all the presidents and prime ministers of the world, what would you talk about? Discuss in details.

Discussion Notes :

President Sukarno of Indonesia:

Speech at the Opening of the Bandung Conference, April 18, 1955

This twentieth century has been a period of terrific dynamism. Perhaps the last fifty years have seen more developments and more material progress than the previous five hundred years. Man has learned to control many of the scourges, which once threatened him. He has learned to consume distance. He has learned to project his voice and his picture across oceans and continents. He has learned how to make the desert bloom and the plants of the earth increase their bounty. He has learned how to release the immense forces locked in the smallest particles of matter.

But has man's political skill marched hand-in-hand with his technical and scientific skill? The answer is No! The political skill of man has been far outstripped by technical skill, The result of this is fear. And man gasps for safety and morality.

Perhaps now more than at any other moment in the history of the world, society, government and statesmanship needs to be based upon the highest code of morality and ethics. And in political terms, what is the highest code of morality? It is the subordination of everything to the well being of mankind. But today we are faced with a situation where the well being of mankind is not always the primary consideration. Many who are in places of high power think, rather, of controlling the world.

Yes, we are living in a world of fear. The life of man today is corroded and made bitter by fear. Fear of future, fear of hydrogen bomb, fear of ideologies. Perhaps this fear is a greater danger than the danger itself, because it is fear, which drives men to act foolishly, to act thoughtlessly, to act dangerously.

All of us, I am certain, are united by more important things than those, which superficially divide us. We are united, for instance, by a common detestation of colonialism in whatever form it appears. We are united by a common detestation of racialism. And we are united by a common determination to preserve and stabilize peace in the world.

We are often told, "Colonialism is dead." Let us not be deceived or even soothed by that. I say to you, colonialism is not yet dead. How can we say it is dead, so long as vast areas of Asia and Africa are unfree.

And, I beg of you do not think of colonialism only in the classic form, which we of Indonesia, and our brothers in different parts of Asia and Africa, knew. Colonialism has also its modern dress, in the form of economic control, intellectual control, and actual physical control by a small but alien community within a nation. It is a skillful and determined enemy, and it appears in many guises. It does not give up its loot easily. Wherever, whenever and however it appears, colonialism is an evil thing, and one which must be eradicated from the earth . . . .

Source:
(Excerpt taken from Africa-Asia Speaks from Bandong, (Djakarta Indonesian Ministry of Foreign Affairs, 1955, 19-29)

Picture 3.2 (Source: deskarifia.wordpress.com)

APPENDIX II

An Essay Exercise Topic and Questions

President Sukarno of Indonesia:

Speech at the Opening of the Bandung Conference, April 18, 1955

This twentieth century has been a period of terrific dynamism. Perhaps the last fifty years have seen more developments and more material progress than the previous five hundred years. Man has learned to control many of the scourges, which once threatened him. He has learned to consume distance. He has learned to project his voice and his picture across oceans and continents. He has learned how to make the desert bloom and the plants of the earth increase their bounty. He has learned how to release the immense forces locked in the smallest particles of matter.

But has man's political skill marched hand-in-hand with his technical and scientific skill? The answer is No! The political skill of man has been far outstripped by technical skill, The result of this is fear. And man gasps for safety and morality.

Perhaps now more than at any other moment in the history of the world, society, government and statesmanship needs to be based upon the highest code of morality and ethics. And in political terms, what is the highest code of morality? It is the subordination of everything to the well being of mankind. But today we are faced with a situation where the well being of mankind is not always the primary consideration. Many who are in places of high power think, rather, of controlling the world.

Yes, we are living in a world of fear. The life of man today is corroded and made bitter by fear. Fear of future, fear of hydrogen bomb, fear of ideologies. Perhaps this fear is a greater danger than the danger itself, because it is fear, which drives men to act foolishly, to act thoughtlessly, to act dangerously.

All of us, I am certain, are united by more important things than those, which superficially divide us. We are united, for instance, by a common detestation of colonialism in whatever form it appears. We are united by a common detestation of racialism. And we are united by a common determination to preserve and stabilize peace in the world. We are often told, "Colonialism is dead." Let us not be deceived or even soothed by that. I say to you, colonialism is not yet dead. How can we say it is dead, so long as vast areas of Asia and Africa are unfree.

And, I beg of you do not think of colonialism only in the classic form, which we of Indonesia, and our brothers in different parts of Asia and Africa, knew. Colonialism has also its modern dress, in the form of economic control, intellectual control, and actual physical control by a small but alien community within a nation. It is a skillful and determined enemy, and it appears in many

guises. It does not give up its loot easily. Wherever, whenever and however it appears, colonialism is an evil thing, and one which must be eradicated from the earth . . . .

1. Did politics has changed much since the time of President Sukarno?

2. Why did President Sukarno want everyone to be united?

3. What is the new kind of colonialism that President Sukarno is talkin about? Does it still exist? Support your answers with examples.

4. From this article, what is President Sukarno's hopes and dreams for the world? Explain.

5. What are your hopes and dreams for the world and especially for your country? Describe.

6. Does President Sukarno was able to realize his dreams and hopes?

7. According to President Sukarno, peace is very important. What it does mean? Discuss.

8. If you were given a chance to give a speech in front of all the presidents and prime ministers of the world, what would you talk about? Discuss in details.

9. From the text above, we know that colonialism is...

10. In soekarno speech he mention code of morality, so in the political terms, what is the highest code of morality?

APPENDIX III

Permission Letter to Conduct the Research and the Proof of Evidence Letter that The Research already conducted in the field.

YAYASAN PENDIDIKAN JAMBI
Universitas Batanghari
Fakultas Keguruan dan Ilmu Pendidikan
Jl. Slamet Riyadi Telp. 0741 - 667089

Nomor   : 34 /UBR-01/B/2021
Lampiran : -
Perihal   : Izin Penelitian

Kepada Yth : Bapak/Ibu
Kepala SMA N 3 Kota Jambi

di
   Tempat

Dengan hormat,

Kami mengharapkan kesedian Bapak/Ibu untuk memberi izin kepada Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Batanghari Jambi :

Nama   : **RIFDHAL HADISTA**
NIM   : 1700888203023
Program Studi : Pendidikan Bahasa Inggris

Untuk mengadakan penelitian di sekolah yang Bapak/Ibu Pimpin, guna penyusunan skripsi mahasiswa tersebut di atas dengan judul :

"ENHANCING STUDENTS' WRITING SKILLS TROUGH GOOGLE DOC AS ALTERNATIVE E-LEARNING FOR ESSAY EXERCISE AT SENIOR HIGH SCHOOL 3 KOTA JAMBI"

Demikian, atas bantuan dan kerja sama yang baik ini, kami ucapkan terima kasih.

Jambi, 17 Maret 2021
Dekan,

Dr. H. Abdoel Gafar, S.Pd., M.Pd.
NIDN. 1021036502

SURAT KETERANGAN
Nomor : 421.3 / 3620 /SMA.3/ MN-2021

Yang bertanda tangan di bawah ini :

Nama	:	**ENCU RUSMANA, S.Pd, M.Si**
NIP	:	19700414 199301 1 001
Pangkat/golongan	:	Pembina / IVa
Unit kerja	:	SMA Negeri 3 Kota Jambi

Menerangkan :

Nama	:	**RIFDHAL HADISTA**
NIM	:	1700888203023
Program Studi	:	Pendidikan Bahasa Inggris
Universitas	:	Universitas Batanghari

Telah memperoleh data sebagai bahan Penelitian di SMA Negeri 3 Kota Jambi dengan judul skripsi : *"ENHANCING STUDENTS' WRITING SKILLS TROUGH GOOGLE DOC AS ALTERNATIVE E-LEARNING FOR ESSAY EXERCISE AT SENIOR HIGH SCHOOL 3 KOTA JAMBI".*

Demikian surat keterangan ini kami berikan untuk dapat dipergunakan seperlunya.

Jambi, 26 Maret 2021

Kepala,

ENCU RUSMANA, S.Pd, M.Si
NIP 19700414 199301 1 001

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APPENDIX IV

Student Exercise Sheet of Exercise Test

Fiodita Meiliza
XI MIPA 4

1. Yes, I do. Because Our President and Other President in Asia and Africa is to make non-blok Movement.

2. If Everyone be United We can Bush off Colonialism racialisms and We can Stabilize Peace in the world.

3. Yes, Colonialism has also its Modern dress in the form of economic and actual Physical Control, Intellectual Control and actual Physical Control in the world, especially like Asia and Africa.

4. Yes, We can, President Sukarno's hopes is can Make our Country be united and safe and his dream is make our world have a Peace

5. I hope My Country can be safe and My.

6. Yes I do, President Soekarno con realize his dreams and hopes with work together for Peace

7. Yes, Peace is very important, With the Peace of the People can be safe and comfortable, With establishing Peace we can United to build the Country into a better Place

8. We must always keep the Peace, eliminate divorce and quarrel, We should be able to control emotions, we also have stop Colonialism, becau Colonialism is evil and must Quickly eradicated.

9. Colonialism is an evil thing, and one which Must be eradicated From the earth

10. It is the subordination of everything to the well being of Mankind

xxiii
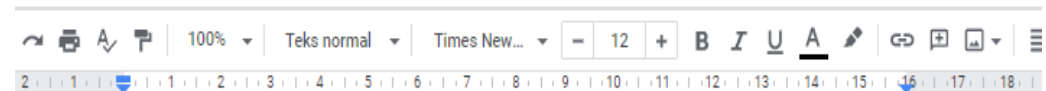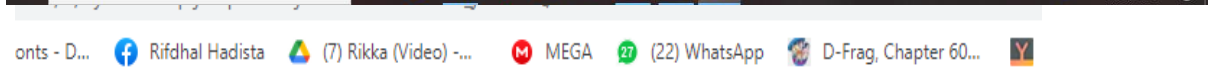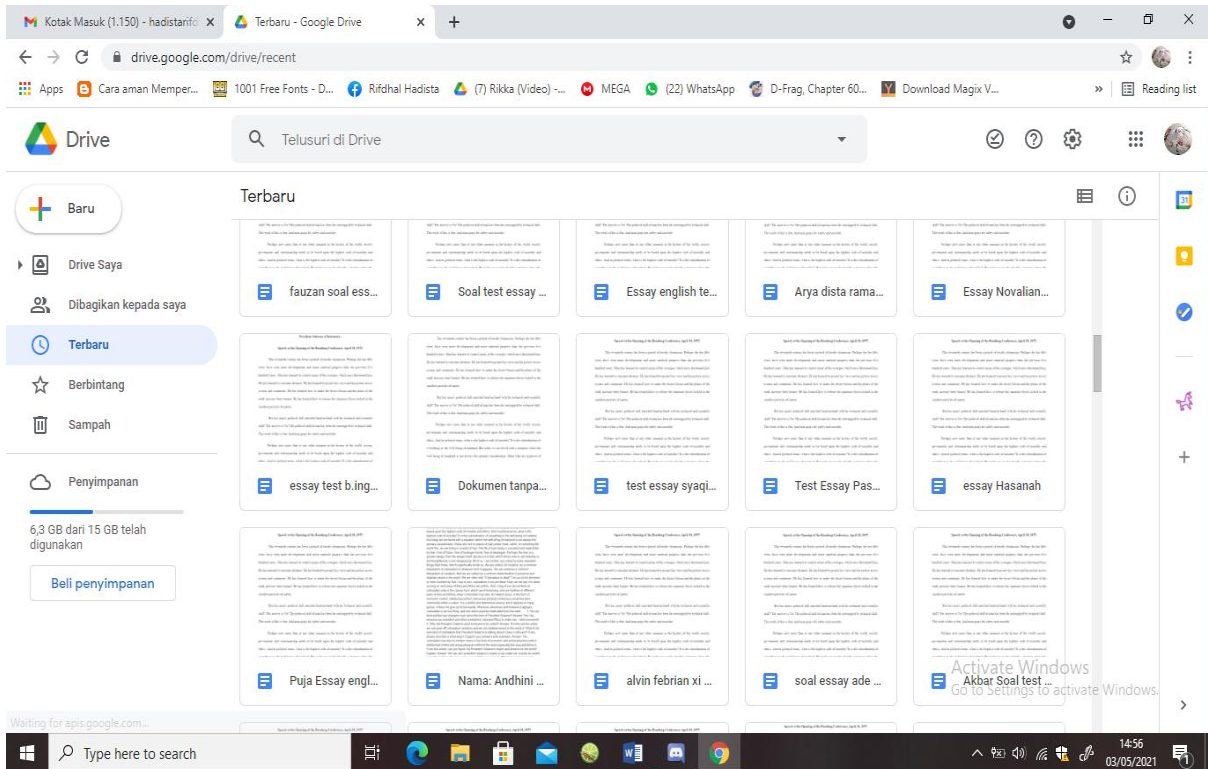
NAMA   : Fiodita Meiliza

KELAS   : XI MIPA 4

President Sukarno of Indonesia:

Speech at the Opening of the Bandung Conference, April 18, 1955

This twentieth century has been a period of terrific dynamism. Perhaps the last fifty years have seen more developments and more material progress than the previous five hundred years. Man has learned to control many of the scourges, which once threatened him. He has learned to consume distance. He has learned to project his voice and his picture across oceans and continents. He has learned how to make the desert bloom and the plants of the earth increase their bounty. He has learned how to release the immense forces locked in the smallest particles of matter.

But has man's political skill marched hand-in-hand with his technical and scientific skill? The answer is No! The political skill of man has been far outstripped by technical skill,

1.Do you think politics has changed much since the time of President Sukarno?

Answer : Yes I do, because our president and other president in asia and Africa to make non

– blok movement

2. Why did President Sukarno want everyone to be united?

Answer : Because, he wants a justice, solidarity, cooperation-mutual and nation. And in addition, If every one be united we can push off colonialism racialism and we can stabilize peace in the world.

3. What is the new kind of colonialism that President Sukarno is talking about? Does it still

peace in the world.

3. What is the new kind of colonialism that President Sukarno is talking about? Does it still exist? If yes, please describe in what ways? Support your answers with examples.

Answer : Yes , colonialism has also its modern dress in the form of economic and actual physical control , intellectual control and actual physical control in the word especially like asia and Africa

4. From this article, can you figure out President Sukarno's hopes and dreams for the world? Explain.

Answer : Yes we can I president sukarno's hopes is can make our country be united and safe and he's dream is make our world have a peace

5. What are your hopes and dreams for the world and especially for your country? Describe.

Answer : I hope my country can be safe and my

6. Do you think President Sukarno was able to realize his dreams and hopes? If yes, how?

Answer : Yes I Do president sukarno can realize his dreams and hopes with work together , for peace.

7. According to President Sukarno, peace is very important. What do you think? Discuss.
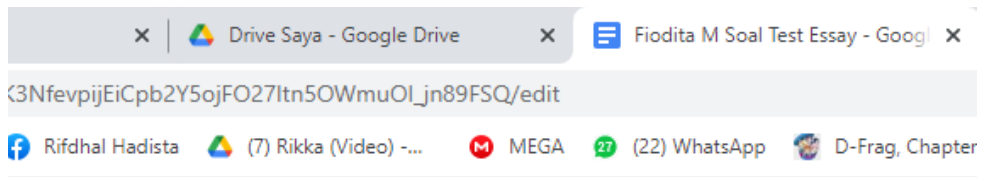
Answer : Yes , peace is very important, with the peace of the people can be safe and comfortable , with establishing peace we can unite to build the country into a better.

8. If you were given a chance to give a speech in front of all the presidents and prime ministers of the world, what would you talk about? Discuss in details.

Answer : We must always keep the peace , eliminate divorce and quarrel , we should be able to control emotions , we also have stop colonialism , because colonialism is evil and must be quickly eradicated.

9. From the text above, we know that colonialism is...

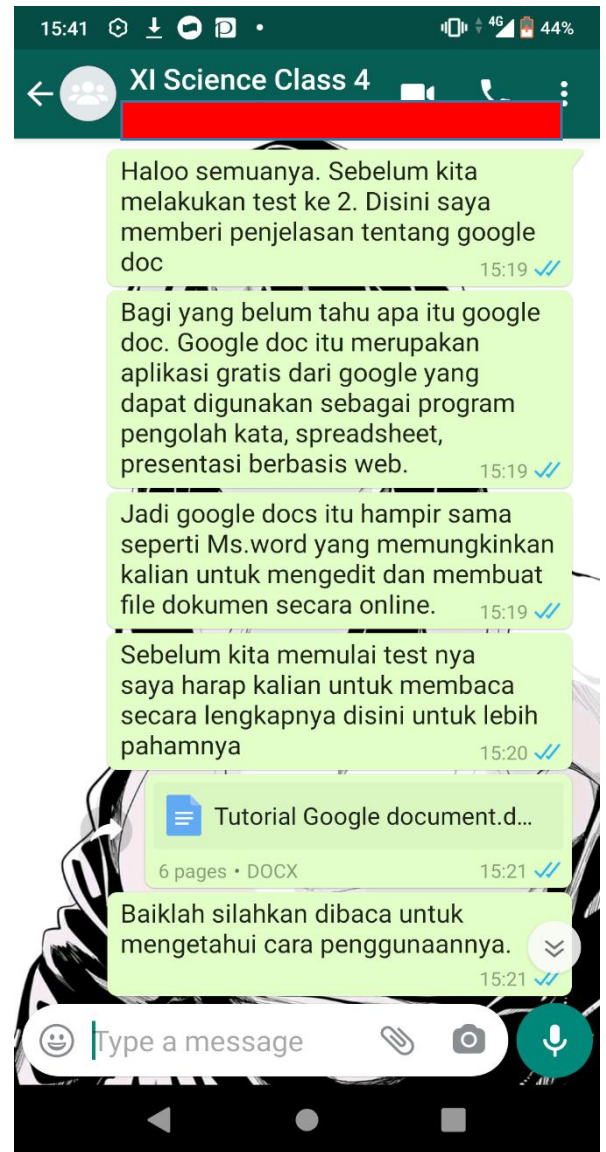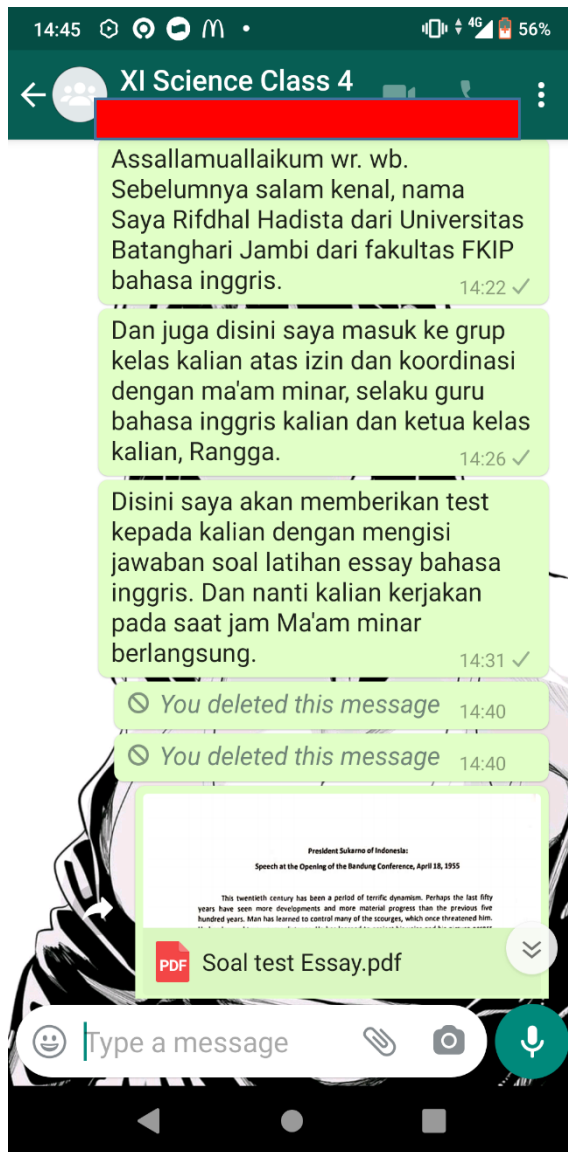**Answer:** Colonialism is an evil thing,and must be eradicated from the earth

10. In Soekarno speech he mention code of morality, so in the political terms, what is the highest code of morality?
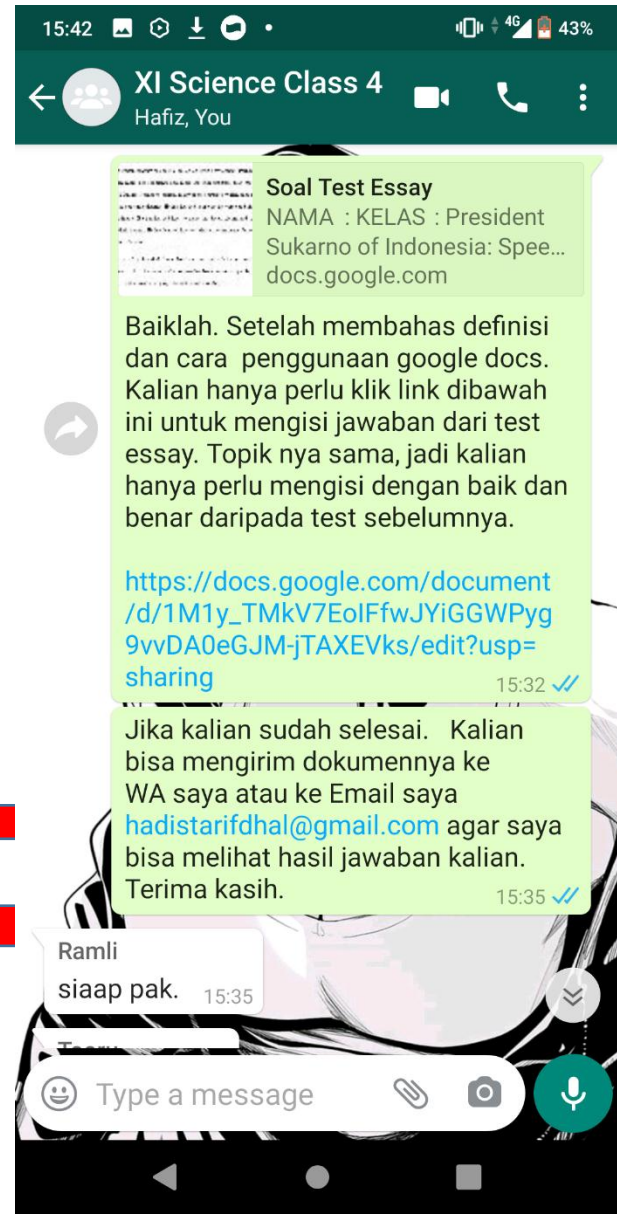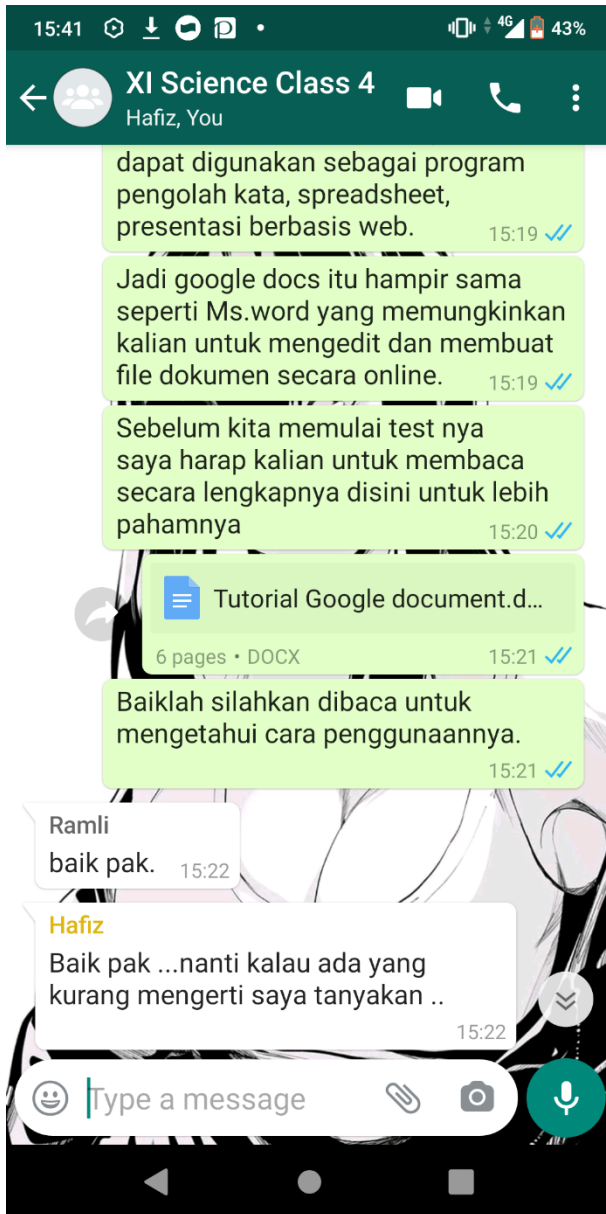
Answer: It is the subardination of everything to the well of being of mankind

APPENDIX V

The Documentation of the Test Through Online Class Chat

XI Science Class 4
Hafiz, You

dapat digunakan sebagai program pengolah kata, spreadsheet, presentasi berbasis web.
15:19 ✓✓

Jadi google docs itu hampir sama seperti Ms.word yang memungkinkan kalian untuk mengedit dan membuat file dokumen secara online.
15:19 ✓✓

Sebelum kita memulai test nya saya harap kalian untuk membaca secara lengkapnya disini untuk lebih pahamnya
15:20 ✓✓

📄 Tutorial Google document.d...
6 pages • DOCX
15:21 ✓✓

Baiklah silahkan dibaca untuk mengetahui cara penggunaannya.
15:21 ✓✓

Ramli
baik pak. 15:22

Hafiz
Baik pak ...nanti kalau ada yang kurang mengerti saya tanyakan ..
15:22

Type a message

XI Science Class 4
Hafiz, You

Soal Test Essay
NAMA : KELAS : President Sukarno of Indonesia: Spee...
docs.google.com

Baiklah. Setelah membahas definisi dan cara penggunaan google docs. Kalian hanya perlu klik link dibawah ini untuk mengisi jawaban dari test essay. Topik nya sama, jadi kalian hanya perlu mengisi dengan baik dan benar daripada test sebelumnya.

https://docs.google.com/document/d/1M1y_TMkV7EoIFfwJYiGGWPyg9vvDA0eGJM-jTAXEVks/edit?usp=sharing
15:32 ✓✓

Jika kalian sudah selesai. Kalian bisa mengirim dokumennya ke WA saya atau ke Email saya hadistarifdhal@gmail.com agar saya bisa melihat hasil jawaban kalian. Terima kasih.
15:35 ✓✓

Ramli
siaap pak. 15:35

Type a message

TODAY

🔒 Messages and calls are end-to-end encrypted. No one outside of this chat, not even WhatsApp, can read or listen to them. Tap to learn more.

Assalammualaikum wr.wb pak. Saya Fiodita Meiliza, kelas XI MIPA 4 ingin mengumpulkan tugasnya. 08:28

Ini tugasnya pak 08:28

Baik. Terima kasih 09:19

https://docs.google.com/document

Ini tugasnya pak 08:28

Baik. Terima kasih 09:19

https://docs.google.com/document/d/1ykK3NfevpijEiCpb2Y5ojFO27ltn5OWmuOl_jn89FSQ/edit?usp=drivesdk 15:21

Assalammualaikum pak. Ini tugas yang kedua. Maaf pak, karena jaringan tadi mati lampu. 15:22

Baiklah tidak apa.. terima kasih ya dek. 15:24

xxx

CURRICULUM VITAE

Rifdhal Hadista was born on march 22th 1999 in Jambi. The writer is the last child of two children from Guspriadi and Irmayeni. The writer has 1 brother that 7 years older. The writer was completed his Elementary School in SD 183 Kota Jambi, graduated in 2011. Then, the writer continued to Junior High School in SMPN 4 Kota Jambi and graduated in 2014. After that the writer continued his Senior High School in SMA YADIKA and graduated in 2017, the writer continue his study program at Vatanghari University of Jambi and Take the English Education Study Program in the Faculty of Teacher Training and Education. While studying at the Batanghari University of Jambi, some activities have been followed by him. Among the activities were he joined the HIMABING (Himpunan Mahasiswa Bahasa Inggris) organization in 2018 with a position as member of division of art and social media. In August 2020, the writer did PPL (Praktek Pengalaman Lapangan) at Senior High School 3 Jambi City for about 3 months.